

British Values & the prevention of radicalisation policy



RATIFICATION: Autumn 2025

DATE OF NEXT REVIEW: Autumn 2027

REVIEWED BY: Executive Headteacher

APPROVED BY: Local Governing Body

This policy takes into account a number of statutory documents, including:

- Preventing and Tackling Bullying (DfE, 2017)
- Working Together to Safeguard Children (DfE, 2023)
- Keeping Children Safe in Education (DfE, 2025)
- Shropshire Safeguarding Community Partnership (SSCP) Procedures and Guidance

1. Statutory Context

This policy should be read alongside the **Prevent Duty (Counter-Terrorism and Security Act 2015, updated 2021)** and **Keeping Children Safe in Education (DfE, 2025)**.

Stokesay Primary School recognises its statutory duty to:

- Safeguard pupils from the risk of radicalisation and extremism.
- Promote **Fundamental British Values** as part of our duty to prepare pupils for life in modern Britain.
- Ensure all staff complete regular safeguarding and Prevent training, and know the referral routes to the **DSL** and, where appropriate, the **Local Authority / Channel Panel**.

Governors monitor implementation of this policy and review it bi-annually.

2. Promoting British Values at Stokesay

The Government defines British values as:

- **Democracy**
- **The Rule of Law**
- **Individual Liberty**
- **Mutual Respect**
- **Tolerance of those with different faiths and beliefs**

At Stokesay Primary School these values are woven into the **curriculum intent, implementation and impact** and are reinforced in the following ways:

Democracy

- School Council elections are held annually, with hustings and a secret ballot.
- Pupil voice is central to school improvement, with questionnaires, class charters, and regular governor discussions.

The Rule of Law

- Children are taught why rules and laws exist, how they protect us, and the consequences of breaking them.
- School rules and sanctions are applied consistently.
- Police, Fire Service and other agencies support this learning.

Individual Liberty

- Pupils are encouraged to make safe and responsible choices in their learning and play.
- Boundaries are clear, but freedom within them is promoted.
- E-Safety, RSHE and PSHE teaching helps pupils understand rights and responsibilities.

Mutual Respect

- Respect is at the heart of our six school values.
- Behaviour policies and assemblies promote respect for others.
- Pupils learn how their behaviour impacts the rights of others.

Tolerance of Different Faiths and Beliefs

- Through RE, PSHE and assemblies, pupils explore world faiths and cultures.
 - Visits, visitors and themed weeks enhance understanding.
 - Prejudice and discriminatory views are challenged robustly.
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3. Preventing Radicalisation and Extremism

Radicalisation is defined as the process by which a person comes to support terrorism and forms of extremism. Extremism is defined as the vocal or active opposition to fundamental British Values.

At Stokesay Primary School we:

- Have a **zero-tolerance approach** to extremist behaviour.
- Recognise safeguarding against radicalisation is part of our wider safeguarding responsibilities.
- Ensure all staff are trained to identify risk factors and make referrals through the DSL.
- Provide safe spaces for pupils to discuss controversial issues and build resilience against extremist narratives.
- Teach pupils how to stay safe online and critically evaluate what they see on the internet.

Concerns relating to radicalisation are treated as safeguarding concerns and follow the same procedures set out in the **Safeguarding and Child Protection Policy**.

4. Curriculum & Values

Our curriculum promotes respect, tolerance and diversity. British values are embedded through:

- RE, PSHE, RSHE, Citizenship and SMSC provision.
- Assemblies, debates and discussions that develop critical thinking.
- Learning about and visiting places of worship where possible.

At Stokesay, our **six school values** — *Responsibility, Teamwork, Community, Determination, Honesty and Respect* — underpin this work. They build resilience and responsibility, equipping pupils to resist extremist influences and thrive as respectful citizens.

5. Monitoring & Review

This policy will be reviewed bi-annually by the Head of School, Designated Safeguarding Lead, and Governors. Its impact will be monitored through:

- Safeguarding records and referrals.
- Pupil and parent voice.
- Curriculum monitoring and evaluation.
- Governor review of statutory compliance.