



Stokesay Primary School

SPORTS PREMIUM SPENDING PROPOSAL 2024 – 2025

Miss K.Hadley

Funding information	
Total amount allocated for 2023/24	£17033
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17033

Funding information	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	(Current cohort are yet to swim this academic year. Will be updated in July 2025
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Swim teacher.

Academic Year: 2024/25 Total fund allocated: £17033 Date Updated: 18.11.2024

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that pinayschool pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	Sustainability/ Next Steps
For all learners to be engaged in daily physical activities	Updating of 'Breaktime sports boxes', to ensure pupils can play sports with high quality equipment, as well as replacing damaged equipment.	£500	Children can access equipment to improve their active play and also teachers can access quality equipment so they can deliver High quality PE lessons.	Continually good delivery. Separating the PE shed and play shed has helped ensure equipment is kept for PE lessons.
				Keep stock check so aware of what is needed every term. LD to complete annually.
	Play leaders to be fully trained and resourced to run daily sporting activities at lunch time for pupils from lower year groups.	Free	KS1 playground is more structured with active play KS2 have a sense of responsibility. Larger cohort of leaders	Growing cohort of sports leaders.
	All pupils in school to complete a 'daily mile' during the school day.	Free	Good brain break. 30 active minutes – government requirement	
For every classroom to consider "cold" periods and combat this to make their lessons more active.	All teachers to heatmap their timetables – then include daily brain breaks in the morning when lessons are least active/red. Active Maths lessons to be implemented weekly across the whole school.	£630 Active Maths	Children seem engaged and request active maths.	Dependent on government funding whether it continues Plan for future proofing and potentially teachers to create a bank of resources to be used for future lessons.

pedestrian training to enable them to be safe when walking outside of school.	Stepping Out training – provided by Shropshire road safety officer on behalf of Shropshire Council Engagement with 'walk to school week'.	Free		
For Y6 pupils to be confident at riding their bikes in an area with no cars or pedestrians and more confident in areas with road traffic.	course	Free	Life skills, confident building,	Kate has been trained – will deliver sessions in the summer.
	Kate trained – She will teach R in summer.	Now free		
in swimming, to meet the requirements of the national curriculum.	above that of a class teacher, to target pupils less likely to achieve the 25m	£800 for Main pool £240 swimming teacher / lifeguards	Meeting government standard requirement	LD teach swimming in Summer term to save money on swim teacher and then CPD for KS2 staff for future years.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						
Intent	Implementation		Impact	Sustainability/ Next Steps		
Obtain membership of the TrustEd Sports partnership as a vehicle for entering sporting events and receiving specialist support.	Yearly sign up and regular attendance of meetings and events.	Silver + (£9000)	Children having specialists PE delivery Staff CPD Promoting PE at the heart of the school to develop character.			

Develop Bronze Ambassador roles for 4 Year 6 pupils to enable them to organise and promote sport across school.	Organise LD to have a session with 10x children to receive training.	BA trained BA hoodies - £89	Raising the profile of the leaders	We taught two cohorts this year which equals 10 children in total.
To train a group of Playground Buddies who can support younger year groups with sporting activities during lunch times.	Miss Hadley to develop buddy training programme to deliver to a group of Y4-6 pupils.	Free	Government requirements of active 30 minutes. KS2 children gaining responsibility. KS1 playground more structured.	
A specialist PE teacher to deliver sessions across school	For every class across school to have at least 1 full term of PE taught by a specialist, Sports Partnership teacher through the year.	Part of £9000 Silver plus package		
Children given opportunity to take part in cricket festival. Series of coaching in advance and then event at local Cricket Club – Chance to shine	Organise, with Shropshire Cricket, a series of 12 weeks of lessons across KS1 and KS2 culminating in a Summer term competition.	Free	Linking with local clubs – The club now holds a cricket club in CAs so it increases the profile of the sport and gives the children more opportunity to take part.	
Coverage of sporting events to be put on website after each event.	Bronze Ambassadors to join events and act as journalist and do a 'write up' for the website.	AF website	is going on and offer more support have a better understanding of what	Link between events to BA to TA putting it on the website.

Sports to be feature in celebration assemblies each half term with two children from every class celebrated.	Achievements celebrated in assembly Match results + notable achievements outside of school celebrated weekly. Parents to be invited to share celebrations	Free		
7 7 7 7	Purchase appropriate sports clothing for members of staff.	£150	Staff to feel like part of the team. To have pride in their teams.	
Every child to be given a PE top with the school logo	PE tops with logo for all children R-6.		All children get a sense of belonging in the school. It is meaningful as it will help them feel valued, which will impact their selfesteem/happiness.	
Team Kits to be worn				

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport							
Intent	Implementation		Impact	Sustainability/ Next Steps			
	Professional Development 3 days for Sports Lead to attend sports partnership training/inset	Part of silver package	Increase confidence in delivery.	Yearly skills audit for staff to make sure CPD is relevant.			
For staff to have increased confidence in teaching PE.	-	Part of silver package	Progression in lessons. More confidence in staff who are not confident at delivering.				
	Get Set for PE as vehicle for assessments and lesson resources.	Getset4PE £385	Assessment records kept for PE.				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation	Impact	Sustainability/ Next Steps	

To increase the amount and variety of resources available to teachers during PE lessons.	To hire out the sport's leisure facilities – HALO	Cost of hall hire for ½ term. (Spring 1)	A broader range of activities. Being in a bigger facility they can access a better learning environment. More inclusive as bigger space.	Map curriculum map with hire of hall.
Broader range of days out	Teachers to plan 'active' days out	n/a PPG/Sports premium for children on PPG	Children given opportunities they wouldn't otherwise get e.g. skiing	
Broader range of extracurricular clubs to be offered	Pay teachers/TAs to deliver a broader range of after school club Healthy snacks to be offered at the club	Cost of snacks per	Children to be competition ready which can increase their sense of belonging and community.	Clubs to coincide with competition calendar. LD and KH to plan ready for spring 1
For pupils who may not have the opportunity to partake in sports clubs normally to be able to access after school sports club	Work with Pupil Premium lead to target pupils for sports club who might not otherwise play sport outside of school.	LD to offer a morning club from 8.15am - targeted group - Free		
Pupils to have a greater voice in the number of sports available to them at school or after school in clubs	Use pupil voice to understand what kinds of sports pupils would like to see included either in school or after school.	Free	Children feel like they have an impact on the sports. For example, the PE tops came from the pupil voice.	

Key indicator 5: Increased participation in competitive sport							
Intent	Implementation		Impact	Sustainability/ Next Steps			
Curriculum map runs alongside the event calendar from the TSA	All children get an opportunity to take part in a sporting event throughout the year. Primary trust shield events entered.		There is a progression for learners with an outcome of competition whether it be intra/inter competitions throughout the south.				

Ensure all children in KS2 have the opportunity to represent the school at competition/festival.	Supporting and supervising children at events outside of school hours. Organisation and administration of teams.	£300	Helps transition for Y6s as we attend the High school the children transition to. Children have a sense of pride and belonging	
All pupils to be able to attend sporting events that we wish, regardless of age or ability.	Links with local secondary schools and transportation companies in order to access coach and minibus transport for events.	inus, kougniv + 170 an	iann renrecent their connoi in a contring	
		Total Cost: £16,464 + cost of HALO centre		

Signed off by:	
Head Teacher:	Mr Paul O'Malley
Date:	1/12/23
Subject Leader:	Miss K. Hadley
Date:	18/11/24
Governor:	
Date:	