

Week 1 (Week beginning 2nd of September)

Literacy / SPAG	Maths	History/Geo graphy  Life in the Alps	PSHE  Aiming High	Science  Living things and their habitats	Computin g  Online Safety	RE  Creation and Science conflicting or Complementary?	French  Meet my family	D&T / Art  Steady Hand game	PE  Netball  Tag Rugby	Music  Film Music
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3 day week

Week 2 (Week beginning 9th of September)

Literacy / SPAG	Maths	History/Geography	PSHE	Science	Computing	RE	French	D&T / Art	PE	Music
<p>To participate in discussions and debate about the text.</p> <p>To develop word and phrase banks to describe</p> <p>To plan the use of repetition in both versions of the Story.</p> <p>To use colons and semi colons accurately.</p>	<p>Place Value</p> <p>LO: Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit</p>	<p>LO: To locate the Alps on a map.</p>	<p>I can understand how people learn new things and achieve certain goals</p>	<p>I can describe how living things can be classified into broad groups.</p> <p>How are animals classified?</p>	<p>Online Safety</p> <p>To identify benefits and risks of mobile devices</p> <p>broadcasting the location</p> <p>To identify secure sites by looking for privacy seals of approval.</p> <p>To identify the benefits and risks of giving personal information</p>	<p>N/A this half term</p>	<p>I can recognise and use phrases to say if I have a brother or sister</p>	<p>I can research and analyse a range of children's toys.</p>	<p>Netball: To develop passing and moving to maintain possession.</p> <p>Rugby: To select the appropriate skill, choosing when to run and when to pass.</p>	<p>I can appraise different musical features in a variety of film contexts</p>

Week 3 (Week beginning 16th of September)

Literacy / SPAG	Maths	History/Geography	PSHE	Science	Computing	RE	French	D&T / Art	PE	Music
<p>To plan a story with a negative tone.</p> <p>To write a story with a negative tone.</p> <p>To plan and write an alternative version of the story.</p> <p>Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase</p>	<p>Place Value</p> <p>LO: Round any whole number to a required degree of accuracy.</p> <p>Use negative numbers in context, and calculate intervals across 0</p>	<p>To locate the key physical and human characteristics of the Alps</p>	<p>I can understand that a helpful attitude towards learning can help us succeed in life.</p>	<p>I can describe how living things can be classified into broad groups.</p> <p>How are animals classified?</p>	<p>To identify the benefits and risks of giving personal information</p>	<p>N/A this half term</p>	<p>I can name different family members on a family tree</p>	<p>I can design a steady hand game.</p>	<p>Netball: I can use a variety of attacking skills to lose a defender.</p> <p>Rugby: I can move into space to support a teammate abiding by the rules.</p>	<p>I can identify and understand some composing techniques in film music</p>

Week 4 Week beginning 30th of September)

Literacy / SPAG	Maths	History/Geography	PSHE	Science	Computing	RE	French	D&T / Art	PE	Music
<p>Consider the themes of a novel Use dictionaries and Thesaurus. Describe characters. Analyse a speech</p> <p>The difference between structures typical of informal speech and structures appropriate for formal speech and writing</p>	<p>Add and subtract integers Step 2 Common factors Step 3 Common multiples Step 4 Rules of divisibility</p>	<p>To describe the physical and human features of an Alpine region.</p>	<p>I can identify opportunities that may become available to me in the future and I am aware of how to make the most of them</p>	<p>I understand how I can use classification keys to help group, identify and name a variety of living things.</p> <p>What is a classification key?</p>	<p>To review the meaning of a digital footprint and understand how and why people use their information and online presence to create a virtual image of themselves as a user.</p>	<p>N/A this half term</p>	<p>I can build descriptive sentences into a short paragraph</p>	<p>I can construct a stable base.</p>	<p>Netball: I can move into and create space to support a teammate.</p> <p>Rugby: I can use defending skills to gain possession.</p>	<p>I can use graphic scores to interpret different emotions in film music</p>

Week 5 (Week beginning 7th of October)

Literacy / SPAG	Maths	History / Geography	PSHE	Science	Computing	RE	French	D&T / Art	PE	Music
Use rhetorical questions. To plan and write a speech To write and plan a poem [subjunctive forms such as If I were or Were they to come in some very formal writing and speech]	Primes to 100 Step 6 Square and cube numbers Step 7 Multiply up to a 4-digit number by a 2-digit number Step 8 Solve problems with multiplication	To investigate what there is to do in the local area using data collection	I can understand that gender, race and social class do not determine what jobs people can do.	I understand how I can use classification keys to help group, identify and name a variety of living things  What is a classification key?	To review the meaning of a digital footprint and understand how and why people use their information and online presence to create a virtual image of themselves as a user.	N/A this half term	I can understand and express simple opinions	I can assemble electronics and complete their electronic game.	Netball: use defending skills to gain possession.  Rugby: I can work as a defending unit to prevent attackers from scoring.	I can create and notate musical ideas and relate them to film music

Week 6 (Week beginning 14th of October)

Literacy / SPAG	Maths	History/Geography	PSHE	Science	Computing	RE	French	D&T / Art	PE	Music
<p>To precis a text</p> <p>To explore Alien and Voices in the Dark using drama.</p> <p>To plan and write a letter</p> <p>Use of the passive to affect the presentation of information in a sentence</p>	<p>Short division</p> <p>Division using factors</p> <p>Introduction to long division</p> <p>Long division with remainders</p> <p>Solve problems with division</p>	<p>To understand similarities and differences between the local area and an Alpine area.</p>	<p>I can understand there are a variety of routes into different jobs which may match my skills and interests.</p>	<p>I can describe how living things can be classified into broad groups.</p> <p>How can we classify plants?</p>	<p>To understand importance of balancing game and screen with other parts of their lives.</p>	<p>N/A this half term</p>	<p>I can plan and prepare a short presentation about my family.</p>	<p>I can assemble electronics and complete their electronic game.</p>	<p>Netball: develop accuracy in the shooting action under pressure.</p> <p>Rugby: I can use a variety of attacking skills to beat a defender.</p>	<p>I can play a sequence of musical ideas to convey emotion</p>

Week 7 (Week beginning 21st of October)

Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing	RE	French	D&T / Art	PE	Music
<p>Poetry week LO: perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.</p> <p>How hyphens can be used to avoid ambiguity</p>	<p>Solve problems with division Solve multi-step problems Order of operations Mental calculations and estimation subtraction , multiplication and division Reason from known facts</p>	<p>To understand the human and physical geography of the Alps.</p>	<p>I can discuss my goals for the future and the steps I need to take to achieve them.</p>	<p>I can describe how living things can be classified into broad groups.</p> <p>How can we classify plants?</p>	<p>To identify the positive and negative influences of technology on health and the environment.</p>	<p>N/A this half term</p>	<p>I can plan and prepare a short presentation about my family</p>	<p>Assessment</p>	<p>Netball and Rugby: I can use and apply skills, principles and tactics to a game situation.</p>	<p>Assessment - Year 6 Film Music</p>

Autumn 2: Week 1 (Week beginning 4th of November)

Literacy / SPAG	Maths	History Geography <small>What does the local census tell us</small>	PSHE <small>Money Matters</small>	Science	Computing <small>Coding</small>	RE <small>Stand up for what you believe</small>	French <small>Verbs in a week</small>	D&T / Art <small>Photo opportunity</small>	PE <small>Fitness Tennis</small>	Music <small>Composition Notation</small>
<p>I am learning to plan an explanation text. I am learning to edit and improve my writing for a final draught.</p> <p>Punctuation of bullet points to list information</p>	<p>Number Fraction Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.</p>	<p>To explore the purpose and creation of a census.</p>	<p>I can explain some financial risks and discuss how to avoid them.</p>	<p>I understand that microorganisms are also living things.</p> <p>Is yeast a living microorganism?</p>	<p>To design a playable game with a timer and a score. • To plan and use selection and variables. • To understand how the launch command works.</p>	<p>To recognise the importance of religious freedom by interpreting news reports.</p>	<p>To identify verbs in the infinitive form in French.</p>	<p>I can apply an understanding of composition to create an effective photomontage advertising poster</p>	<p>Fitness: I can develop an awareness of what your body is able to do.</p> <p>Tennis: I can develop placement of the ball using a forehand.</p>	<p>I can sing with accuracy, fluency, control, and expression</p>



Autumn 2: Week 2 (Week beginning 11th of November)

Literacy / SPAG	Maths	History / Geography	PSHE	Science	Computing	RE	French	D&T / Art	PE	Music
<p>adverbial phrases and adjectives to describe. retrieve and write quotes plan the main report for a sports commentary</p> <p>the use of adverbials such as on the other hand, in contrast, or as a consequence</p>	<p>Equivalent fractions and simplifying Equivalent fractions on a number line</p> <p>Compare and order (denominator)</p> <p>Compare and order (numerator)</p>	<p>To create questions about Victorian children using a range of sources.</p>	<p>I understand how retailers try to influence our spending.</p>	<p>I understand that microorganisms are also living things.</p> <p>Is yeast a living microorganism?</p>	<p>To design a playable game with a timer and a score. • To plan and use selection and variables. • To understand how the launch command works</p>	<p>To consider the challenges some religious figures faced by looking at Jewish, Christian and Sikh stories.</p>	<p>I can recognise some key regular verbs in the present tense.</p>	<p>I can apply an understanding of abstract art through photography.</p>	<p>Fitness: I can develop speed and stamina.</p> <p>Tennis: I can develop placement of the ball using a backhand groundstroke.</p>	<p>I can explore and use different forms of notation</p>

Autumn 2: Week 3 (Week beginning 18th of November)

Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing	RE	French	D&T / Art	PE	Music
<p>Instructions LO: selecting appropriate grammar and vocabulary: choices can change and enhance meaning Layout devices [for example, headings, sub-headings, columns, bullets, or tables, to structure text]</p>	<p>Mixed questions with fractions Fraction of an amount Fraction of an amount - find the whole</p>	<p>To explore the jobs available in the past using the census.</p>	<p>I can discuss the spending decisions people have to make.</p>	<p>I can describe how living things can be classified into broad groups.  What are the five main groups of microorganisms?</p>	<p>To use functions and understand why they are useful. • To understand how functions are created and called.</p>	<p>To explain why Bandi Chhor Divas is celebrated by many Sikhs.</p>	<p>I can recognise that verbs take different forms and to find infinitive verbs in a dictionary.</p>	<p>I can demonstrate an understanding of design choices using digital photography techniques.</p>	<p>Fitness: I can develop strength using my own body weight.  Tennis: I can develop the volley and understand when to use it.</p>	<p>I can understand note length</p>

Autumn 2: Week 4 (Week beginning 25th of November)

Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing	RE	French	D&T / Art	PE	Music
<p>Instructions LO: selecting appropriate grammar and vocabulary: choices can change and enhance meaning</p> <p>Use of the semi-colon, colon and dash to mark the boundary between independent clauses [for example, It's raining; I'm fed up</p>	<p>Metric measures Convert metric measures Calculate with metric measures Miles and kilometres Imperial measures</p>	<p>To make inferences about women's lives in the 1900s using the census.</p>	<p>I can explain why budgeting can be helpful and how a budget can be made.</p>	<p>I can describe how living things can be classified into broad groups.  What are the five main groups of microorganisms?</p>	<p>To use flowcharts to test and debug a program. • To create a simulation of a room in which devices can be controlled.</p>	<p>To consider how the meaning of festivals can differ by exploring the origin of Bonfire Night.</p>	<p>I can know that some verbs do not follow regular patterns.</p>	<p>I can apply an understanding of photography to design and recreate a famous painting.</p>	<p>Fitness: I can develop co-ordination.  Tennis: I can employ tactics when playing with a partner.</p>	<p>I can read simple pitch notation</p>

Autumn 2: Week 5 (Week beginning 2nd of December)

Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing / Music	RE	French	D&T / Art	PE	Music
<p>Story LO: in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action</p> <p>Synonym and antonyms</p>	<p>Using ratio language</p> <p>Ratio and fractions</p> <p>Introducing the ratio symbol</p> <p>Calculating ratio Using scale factors</p> <p>Calculating scale factors</p> <p>Ratio and proportion problems</p>	<p>To investigate how the census changed by following the life of Evelyn Dove.</p>	<p>I can discuss the impact money can have on people's emotional wellbeing.</p>	<p>I know that scientists have developed different ways to classify living things</p> <p>Who was Carolus Linnaeus?</p>	<p>To understand the different options of generating user input in 2Code.</p> <p>To understand how user input can be used in a program.</p>	<p>To explore why people stand up for their beliefs using a variety of modern-day scenarios</p>	<p>I can select and use a range of action verbs.</p>	<p>I can demonstrate observation and proportion to create art in a photorealistic style.</p>	<p>Fitness: I can develop agility.</p> <p>Tennis: I can develop accuracy and consistency using the underarm serve.</p>	<p>use hieroglyphs and stave notation to write a piece of music</p>

Autumn 2: Week 6 (Week beginning 9th of December)

Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing	RE	French	D&T / Art	PE	Music
Assessment week	Assessment week	To conduct an enquiry about my local area using the census.	I can explain the impact spending has on our environment	I know that scientists have developed different ways to classify living things  Who was Carolus Linnaeus?	To understand how 2Code can be used to make a text-based adventure game.	To explain how and why people stand up for what they believe in.	Assessment week - Verbs in a French week		Fitness: I can develop balancing with control.  Tennis: I can develop accuracy and consistency using the underarm serve.	Carol Practise: Christmas songs

Autumn 2: Week 7 (Week beginning 16th of December)

Literacy / SPAG	Maths	History/Geography	PSHE	Science	Computing	RE	French	D&T / Art	PE	Music
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Christmas Week

Literacy - Christmas Advert

Maths - Gap Analysis from assessment/ Shape

Christmas carol practice