

Autumn 1

Week 1										
English	Maths	Guided Reading	Science	Topic	French	PE	RE	ICT	Music	Art
I can perform poetry out loud.	Arithmetic baseline.	Anglo-Saxon reading 1.	3 -DAY WEEK	3 -DAY WEEK	3 -DAY WEEK	3 -DAY WEEK	3 -DAY WEEK	3 -DAY WEEK	3 -DAY WEEK	3 -DAY WEEK
I can write a Kenning poem.	Active Maths: compare and order numbers up to 1000.	Anglo-Saxon reading 2.								
I can write a cinquain poem.		Anglo-Saxon reading 3 and 4.								

Week 2										
English	Maths	Guided Reading	Science	Topic	French	PE	RE	ICT	Music	Art
<p>(Hamilton – Robert Louis Stevenson Unit4)</p> <p>Monday I can compare poetry.</p> <p>Tuesday I can plan a response to a poetry reading.</p> <p>Wednesday I can use prepositions and conjunctions to add detail.</p> <p>Thursday I can write a response to a poetry reading.</p> <p>SPaG Friday I can use nouns and pronouns.</p>	<p>Monday Y3: I can place 2-digit numbers on a number line. Y4: I can place 3-digit numbers on a number line.</p> <p>Tuesday Y3: I can place numbers on an empty number line. Y4: I can place 4-digit numbers on a number line.</p> <p>Wednesday Y3: I can compare 3-digit numbers. Y4: I can compare 4-digit numbers.</p> <p>Thursday Y3: I can write 3-digit numbers in words and numerals. Y4: I can write 4-digit numbers in words and numerals.</p> <p>Friday</p>	<p>Handwriting lesson</p> <p>Rocks and Fossils reading 1 and 2.</p> <p>Rocks and Fossils reading 3 and 4.</p>	<p>I can identify rocks.</p> <p>Using magnifying glasses children observe rocks and describe their appearance. Record by drawing their findings.</p>	<p>I can explain why the Anglo-Saxons invaded Britain.</p> <p>Kapow: Lesson 1</p> <p>Write a letter home explaining why you travelled to Britain.</p>	<p>I can greet someone and introduce myself in French.</p> <p>Kapow: Lesson 1</p> <p>Greet and introduce self to puppets.</p>	<p>Fundamentals I can develop balance and apply it to other fundamental movement skills.</p> <p>Netball I can develop passing and moving and play within footwork rules.</p>	<p>I understand how the Bible is organised.</p> <p>Explore the Bible and how to find book, chapter, verse.</p>	<p>I can protect myself from online identify theft.</p> <p>PurpleMash: Lesson 1</p>	<p>I can describe the festival of Hanami using words and sounds.</p> <p>Kapow: Lesson 1</p> <p>Identify nature outside and describe them.</p>	<p>I can join 2D shapes to make 3D shapes.</p> <p>Kapow: Lesson 1</p> <p>Deconstruct and reconstruct 3D shapes.</p>

	Y3: I can perform place value additions and subtractions. (3-digits) Y4: I can perform place value additions and subtractions. (4-digits)									
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Week 3										
English	Maths	Guided Reading	Science	Topic	French	PE	RE	ICT	Music	Art
<p>The Boy Who Grew Dragons – Andy Shepherd</p> <p>Monday I can use a dictionary.</p> <p>Tuesday I can use a thesaurus.</p> <p>Wednesday I can recognise the features of a diary entry.</p> <p>Thursday I can interview a character. (drama)</p> <p>SPaG Friday I can spell using the suffix 'ly'.</p>	<p>Monday Y3: I can use place value to add and subtract from 3-digits. Y4: I can use place value to add and subtract from 4-digits.</p> <p>Tuesday Y3: I can add and subtract in place value with money. (3-digit amounts). Y4: I can add and subtract in place value with money. (4-digit amounts).</p> <p>Wednesday Y3: I can add and subtract 1, 10, and 100. (no crossing) Y4: I can add and subtract 1, 10, 100, and 1000. (no crossing)</p> <p>Thursday Y3: I can add and subtract 1, 10, and 100. (crossing) Y4: I can add and subtract 1, 10, 100, and 1000. (crossing)</p>	<p>Handwriting lesson</p> <p>Rabbit and Bear</p> <p>I can understand vocabulary and summarise. (p1-20)</p> <p>I can retrieve information and infer. (p21-40)</p>	<p>I can investigate rocks' properties.</p> <p>Complete a series of tests on rocks to test, hardness, denseness, and reactivity. Arrange rocks in order of harness, denseness, and reactivity.</p>	<p>I can identify features of Anglo-Saxon settlements.</p> <p>Kapow: Lesson 2</p> <p>Compare Anglo-Saxon housing to Prehistoric housing.</p>	<p>I can use the correct greeting for the time of day.</p> <p>Kapow: Lesson 2</p> <p>Draw different times of the day and caption with appropriate greeting.</p>	<p>I understand how the body moves differently at different speeds.</p> <p>I can use a variety of passes to move towards a goal.</p>	<p>I can explore the story of Noah.</p> <p>Explore the story through drama. Discuss why Noah was chosen.</p>	<p>I can identify the risks and benefits of installing software.</p> <p>PurpleMash: Lesson 2</p>	<p>I can represent a blossom tree using sounds.</p> <p>Kapow: Lesson 2</p> <p>Improvise with instruments and assign descriptive words to different sounds.</p>	<p>I can join materials in different ways when working in 3D.</p> <p>Kapow: Lesson 2</p> <p>Create a standing sculpture with different shapes.</p>

	multiply 2-digits by 1-digit.								
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Week 7										
English	Maths	Guided Reading	Science	Topic	French	PE	RE	ICT	Music	Art
<p>Monday I can use apostrophes for contraction.</p> <p>Tuesday ASSESSMENT: I can plan a diary entry. (plant hatched dragon)</p> <p>Wednesday ASSESSMENT: I can write a diary entry.</p> <p>Thursday I can edit a diary entry.</p> <p>SPaG Friday I can use ambitious adjectives.</p>	<p>Monday Y3: I can double 2-digit numbers up to 50. Y4: I can double and halve 2-digit numbers, including odd numbers.</p> <p>Tuesday Y3: I can halve even 2-digit numbers. Y4: I can double and halve 3digit numbers.</p> <p>Wednesday Y3: I can halve odd numbers with even tens digits. Y4: I can halve odd numbers with odd digits.</p> <p>Thursday Y3: I can write fractions in the context of shapes. Y4: I can explore fractions and shapes and equivalence.</p> <p>Friday Y3: I can compare fractions. Y4: I can show families of common equivalent fractions.</p>	<p>Handwriting lesson I can understand vocabulary and infer. (p11-24)</p> <p>I can explain and retrieve information. (p.11-24)</p>	<p>I can compare the absorbency of different soils.</p> <p>Comparative test to explore which type of soil absorbs the most water.</p>	<p>I can explain how Anglo-Saxon rule ended.</p> <p>Kapow: Lesson 6</p> <p>Research claimants' reasons for becoming king and rank in credibility.</p>	<p>I can research France.</p> <p>Create French fact file.</p>	<p>I can apply fundamental skills to a variety of games.</p> <p>I can apply skills and knowledge to play games using netball rules.</p>	<p>I can explain how Christians make promises to God.</p> <p>Watch a wedding ceremony. Discuss how this ceremony is a pact between he couple but also with God.</p>	<p>I can improve typing for home, bottom, and top keys.</p> <p>PurpleMash: Lesson 2</p>	<p>Assessment</p>	<p>Assessment</p>

Week 8										
English	Maths	Guided Reading	Science	Topic	French	PE	RE	ICT	Music	Art
<p>Monday I can create my own riddle about a story.</p> <p>Tuesday I can write a rhyming poem.</p> <p>Wednesday I can use the prefixes re sub and inter.</p> <p>Thursday I can use time conjunctions.</p> <p>SPaG Friday I can use the prefixes super anti and auto.</p>	<p>Monday Y3: I can use column method to add. (3-digits) Y4: I can use column method to subtract. (4-digits)</p> <p>Tuesday Y3: I can use column method to subtract. (3-digits) Y4: I can use column method to subtract. (4-digits)</p> <p>Wednesday I can add and subtract fractions with the same denominator.</p> <p>Thursday Mini assessment.</p> <p>Friday Active Maths: add and subtract using formal methods.</p>	<p>Handwriting lesson</p> <p>Handwriting lesson</p> <p>Mini assessment</p>	<p>Assessment</p>	<p>Assessment</p>	<p>I can research French-speaking countries.</p> <p>Create fact file about a French-speaking country.</p>	<p>Fitness Circuit</p> <p>Class Netball Tournament</p>	<p>I can explain what it is like for somebody to follow God.</p> <p>Children to understand this is a 2-way relationship.</p> 	<p>I can type with my left hand.</p> <p>PurpleMash: Lesson 3</p>	<p>I can keep a steady beat.</p> <p>Halloween spooky rhythms.</p>	<p>Halloween sponge and silhouette painting. Link</p>

Autumn 2

Week 1										
English	Maths	Guided Reading	Science	Topic	French	PE	PSHE	ICT	Music	DT
<p>Monday I can identify the features of a balanced argument.</p> <p>Tuesday I can summarise the main points made in an argument.</p> <p>Wednesday</p>	<p>Monday Y3: I can use column method to add. (3-digits) Y4: I can use column method to add. (4-digits)</p> <p>Tuesday Y3: I can use column method to subtract. (3-digits)</p>	<p>Handwriting lesson</p> <p>Forces Reading</p> <p>Dipal's Diwali</p>	<p>I can define and describe forces.</p> <p>Explore push and pull through playing with clay/playdough.</p>	<p>I can explain the impact of food choices on the environment.</p> <p>Kapow: Lesson 1</p> <p>Write information text explaining how food choice impacts environment.</p>	<p>I can recognise and name colour words.</p> <p>Kapow: Lesson 1</p> <p>French colour games: true or false, splat, what's missing?</p>	<p>FITNESS</p> <p>I can recognise different areas of fitness and explore what my body can do.</p> <p>TAG RUGBY</p> <p>I can develop throwing, catching, and running with the ball.</p>	<p>I can understand and plan for a healthy lifestyle.</p> <p>Kapow: Lesson 1</p>	<p>I can explain what a flowchart is.</p> <p>PurpleMash: Lesson 1</p>	<p>I can understand the main features of Calypso music.</p> <p>Kapow: Lesson 1</p> <p>Discuss the origins and features of Calypso music and learn song lyrics.</p>	<p>I can recognise how multiple shapes combine to form structures.</p> <p>Kapow: Lesson 1</p>

	<p>Y4: I can divide using grouping and sharing. (remainders)</p> <p>Arithmetic Friday Y3: I know my 3 and 4x table. Y4: I can multiply three 1-digit numbers.</p>									
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Week 3										
English	Maths	Guided Reading	Science	Topic	French	PE	PSHE	ICT	Music	DT
<p>Monday I can conclude a balanced argument.</p> <p>Tuesday I can take part in a debate.</p> <p>Wednesday I can write in paragraphs.</p> <p>Thursday I can use the homophone, their, there, and they're.</p> <p>SPaG Friday I can use powerful verbs.</p>	<p>Monday Y3: I can divide 2-digit numbers using formal methods. (no remainders) Y4: I can divide 3-digit numbers using formal methods. (no remainders).</p> <p>Tuesday Y3: I can divide 2-digit numbers using formal methods. (remainders) Y4: I can divide 3-digit numbers using formal methods. (remainders).</p> <p>Wednesday Y3: I can recognise and identify 3D shapes. Y4: I can describe 3D shapes.</p> <p>Thursday I can read pictograms.</p> <p>Friday</p>	<p>I can understand vocabulary and retrieve. (21-30)</p> <p>I can infer and predict. (p31-40)</p> <p>I can understand vocabulary and summarise. (41-end)</p>	<p>I can explore magnetic force.</p> <p>Children explore different shaped magnets and test them on a variety of objects to understand that it is a non-contact force.</p>	<p>I can describe the journey of a cocoa bean.</p> <p>Kapow: Lesson 3</p> <p>Illustrate and caption the journey of a cocoa bean.</p>	<p>I can describe shapes by their size and colour.</p> <p>Kapow: Lesson 3</p> <p>Write descriptive sentences. Tangram puzzle.</p>	<p>I can develop co-ordination.</p> <p>I can use the forward pass.</p>	<p>I can understand the aspects of my identity.</p> <p>Kapow: Lesson 3</p>	<p>I can use a repeat command.</p> <p>PurpleMash: Lesson 3</p>	<p>I can explain why percussion instruments are using in Calypso music.</p> <p>Kapow: Lesson 3</p> <p>Play tuned percussion by reading sheet music.</p>	<p>I can construct 3D nets.</p> <p>Kapow: Lesson 3</p> <p>Create 3D shapes from nets that will be included in final work.</p>

	I can use the inverse.									
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Week 4										
English	Maths	Guided Reading	Science	Topic	French	PE	PSHE	ICT	Music	DT
<p>Matilda by Roald Dahl</p> <p>Monday I can summarise the opening of a story.</p> <p>Tuesday I can use drama to explore dialogue and action.</p> <p>Wednesday I can use the features of a play script.</p> <p>Thursday I can use hot-seating to explore the thoughts of a character.</p> <p>SPaG Friday I can use the prefixes dis mis and un.</p>	<p>Monday Arithmetic revision.</p> <p>Tuesday ARITHMETIC ASSESSMENT</p> <p>Wednesday PROBLEM SOLVING 1</p> <p>Thursday PROBLEM SOLVING 2</p> <p>Friday Active maths: measuring length</p>	<p>Fish in the Bathtub</p> <p>I can make predictions.</p> <p>I can retrieve and summarise. (ch1&2)</p> <p>I can understand vocabulary and can infer. (ch3&4)</p>	<p>I can test for magnetism.</p> <p>Test objects' magnetism and sort them into categories.</p>	<p>I can map and calculate the distance food has travelled.</p> <p>Kapow: Lesson 4</p> <p>Label and calculate miles on a world map.</p>	<p>I can recognise cognates and near cognates.</p> <p>Kapow: Lesson 4</p> <p>Create artwork in style of Matisse by asking partner for shapes/colours in French.</p>	<p>I can develop agility.</p> <p>I can dodge a defender.</p>	<p>I can identify my own strengths.</p> <p>Kapow: Lesson 4</p>	<p>I can create a range of programs.</p> <p>PurpleMash: Lesson 4</p>	<p>I can recognise and perform quavers from staff notation.</p> <p>Kapow: Lesson 4</p> <p>Play chorus on tuned percussion.</p>	<p>I can construct my final product.</p> <p>Kapow: Lesson 4</p> <p>Using materials construct castle according to design.</p>

Week 5										
English	Maths	Guided Reading	Science	Topic	French	PE	PSHE	ICT	Music	DT
<p>Monday ASSESSMENT: Reading</p> <p>Tuesday ASSESSMENT: plan balanced argument.</p> <p>Wednesday ASSESSMENT: write balanced argument.</p>	<p>Monday: I can use place value to add multiples of 1, 10, and 100.</p> <p>Y4: I can use place value to add multiples of 1, 10, 100, and 1000.</p> <p>Tuesday Y3: I can add near multiples of 10 and 100.</p>	<p>I can predict and explain. (ch5&6)</p> <p>I can infer. (ch7&8)</p> <p>I can summarise. (ch9)</p>	<p>I can explore metals and magnetism.</p> <p>Test different metals for magnetism and group based on results.</p>	<p>I can design and use data collection methods to find where our food comes from.</p> <p>Kapow: Lesson 5</p> <p>Interview school cook.</p>	<p>I can follow instructions in French.</p> <p>Kapow: Lesson 5</p> <p>Create Matisse animal collages by using shapes and colours. Label shapes, colours, size.</p>	<p>I can develop balance.</p> <p>I can track an opponent.</p>	<p>I can create achievable goals.</p> <p>Kapow: Lesson 5</p>	<p>I can design and create an interactive scene.</p> <p>PurpleMash: Lesson 5</p>	<p>I can improvise in a Calypso style using a pentatonic scale.</p> <p>Kapow: Lesson 5</p> <p>Improvise in freestyle section using given notes.</p>	<p>I can evaluate my product.</p> <p>Kapow: Lesson 4</p> <p>Reflect on what went well, challenges, and what we would do differently.</p>

I can use adverbs to describe time, place, and cause.	<p>Y3: I can subtract 2-digit numbers using formal methods.</p> <p>Y4: I can subtract 3-digit numbers using formal methods.</p> <p>Thursday</p> <p>Y3: I can round to the nearest 10.</p> <p>Y4: I can round to the nearest 100.</p> <p>Friday</p> <p>Y3: I can estimate addition answers. (2-digit numbers)</p> <p>Y4: I can estimate addition answers. (3-digit numbers)</p>									
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Week 7										
English	Maths	Guided Reading	Science	Topic	French	PE	RE	ICT	Music	DT
<p>Monday</p> <p>I can use the prefix in.</p> <p>Tuesday</p> <p>I can use the suffix ation.</p> <p>Wednesday</p> <p>I can use coordinating conjunctions.</p> <p>Thursday</p> <p>I can plan a winter story.</p> <p>Friday</p> <p>I can write a winter story.</p>	<p>Monday</p> <p>Y3: I can recognise and complete symmetrical drawings.</p> <p>Y4: I can recognise symmetrical in diagrams.</p> <p>Tuesday</p> <p>Y3: I can describe, name, and sort 2D shapes.</p> <p>Y4: I can draw different polygons and describe their properties.</p> <p>Wednesday</p> <p>Y3: I can describe, name, and sort 3D shapes. (excluding prisms)</p> <p>Y4: I can describe, name, and sort 3D</p>	<p>I can sequence a text. (ch4)</p> <p>I can understand vocabulary in context. (ch5)</p> <p>I can summarise a text. (ch6)</p>	<p>Assessment</p>	<p>Assessment</p>	<p>I know how the French celebrate Christmas.</p> <p>Children research and create an information poster and French Christmas.</p>	<p>Santa Dash</p>	<p>Hetty's Hanukkah</p>	<p>I can type with the right hand.</p> <p>PurpleMash: Lesson 4</p>	<p>Christmas Carol Service.</p>	<p>Winter Holiday card making.</p>

