Autumn 1

	Week 1											
English	Maths	Guided Reading	Science	Topic	French	PE	RE	ICT	Music	Art		
I can perform	Arithmetic	Anglo-Saxon	3 –DAY WEEK	3 -DAY WEEK								
poetry out loud.	baseline.	reading 1.										
I can write a	Active Maths:	Anglo-Saxon										
Kenning poem.	compare and	reading 2.										
	order numbers up											
I can write a	to 1000.	Anglo-Saxon										
cinquain poem.		reading 3 and 4.										

					Week 2					
English	Maths	Guided Reading	Science	Topic	French	PE	RE	ICT	Music	Art
(Hamilton –	Monday	Handwriting lesson	I can identify rocks.	I can explain why	I can greet	<u>Fundamentals</u>	I understand how	I can protect	I can describe the	I can join 2D
Robert Louis	Y3: I can place 2-			the Anglo-Saxons	someone and	I can develop	the Bible is	myself from	festival of Hanami	shapes to make
Stevenson Unit4)	digit numbers on a	Rocks and Fossils	Using magnifying	invaded Britain.	introduce myself	balance and apply	organised.	online identify	using words and	3D shapes.
Monday	number line.	reading 1 and 2.	glasses children		in French.	it to other		theft.	sounds.	
I can compare	Y4: I can place 3-		observe rocks and	Kapow: Lesson 1		fundamental	Explore the Bible			Kapow: Lesson 1
poetry.	digit numbers on a	Rocks and Fossils	describe their		Kapow: Lesson 1	movement skills.	and how to find	PurpleMash:	Kapow: Lesson 1	
	number line.	reading 3 and 4.	appearance.	Write a letter			book, chapter,	Lesson 1		Deconstruct and
Tuesday			Record by drawing	home explaining	Greet and	Netball	verse.		Identify nature	reconstruct 3D
I can plan a	Tuesday		their findings.	why you travelled	introduce self to	I can develop			outside and	shapes.
response to a	Y3: I can place			to Britain.	puppets.	passing and			describe them.	
poetry reading.	numbers on an					moving and play				
	empty number					within footwork				
Wednesday	line.					rules.				
I can use	Y4: I can place 4-									
prepositions and	digit numbers on a									
conjunctions to	number line.									
add detail.										
	Wednesday									
Thursday	Y3: I can compare									
I can write a	3-digit numbers.									
response to a	Y4: I can compare									
poetry reading.	4-digit numbers.									
SPaG Friday	Thursday									
I can use nouns	Y3: I can write 3-									
and pronouns.	digit numbers in									
	words and									
	numerals.									
	Y4: I can write 4-									
	digit numbers in words and									
	numerals.									
	numerals.									
	Friday									
	riluay									

Y3: I can perform					
place value					
additions and					
subtractions. (3-					
digits)					
Y4: I can perform					
place value					
additions and					
subtractions. (4-					
digits)					

					Week 3					
English	Maths	Guided Reading	Science	Topic	French	PE	RE	ICT	Music	Art
The Boy Who	Monday	Handwriting lesson	I can investigate	I can identify	I can use the	I understand how	I can explore the	I can identify the	I can represent a	I can join
Grew Dragons –	Y3: I can use place		rocks' properties.	features of Anglo-	correct greeting	the body moves	story of Noah.	risks and benefits	blossom tree using	materials in
Andy Shepherd	value to add and	Rabbit and Bear		Saxon settlements.	for the time of	differently at		of installing	sounds.	different ways
	subtract from 3-		Complete a series		day.	different speeds.	Explore the story	software.		when working in
Monday	digits.	I can understand	of tests on rocks to	Kapow: Lesson 2			through drama.		Kapow: Lesson 2	3D.
I can use a	Y4: I can use place	vocabulary and	test, hardness,		Kapow: Lesson 2	I can use a variety	Discuss why Noah	PurpleMash:		
dictionary.	value to add and	summarise. (p1-	denseness, and	Compare Anglo-		of passes to move	was chosen.	<u>Lesson 2</u>	Improvise with	Kapow: Lesson 2
	subtract from 4-	20)	reactivity. Arrange	Saxon housing to	Draw different	towards a goal.			instruments and	
Tuesday	digits.		rocks in order of	Prehistoric	times of the day				assign descriptive	Create a standing
I can use a		I can retrieve	harness,	housing.	and caption with				words to different	sculpture with
thesaurus.	Tuesday	information and	denseness, and		appropriate				sounds.	different shapes.
	Y3: I can add and	infer. (p21-40)	reactivity.		greeting.					
Wednesday	subtract in place									
I can recognise the	value with money.									
features of a diary	(3-digit amounts).									
entry.	Y4: I can add and									
	subtract in place									
Thursday	value with money.									
I can interview a	(4-digit amounts).									
character. (drama)										
	Wednesday									
SPaG Friday	Y3: I can add and									
I can spell using	subtract 1, 10, and									
the suffix 'ly'.	100. (no crossing)									
	Y4: I can add and									
	subtract 1, 10,									
	100, and 1000. (no									
	crossing)									
	Thursday									
	Y3: I can add and									
	subtract 1, 10, and									
	100. (crossing)									
	Y4: I can add and									
	subtract 1, 10,									
	100, and 1000.									
	(crossing)									

Friday					
Y3: I can add and					
subtract multiples					
of 1, 10, and 100.					
(no crossing)					
Y4: I can add and					
subtract multiples					
of 1, 10, 100, and					
1000. (no crossing)					

					Week 4					
English	Maths	Guided Reading	Science	Topic	French	PE	RE	ICT	Music	Art
Monday	Monday	Handwriting lesson	I can group rocks.	I can make	I can ask and	I can develop	I can compare	I can consider the	I can identify	I can develop
I can sequence a	Y3: I can balance			inferences about	answer a question	technique when	stories in the	consequences of	different musical	ideas for 3D
story using time	addition	I can predict and	Split rock examples	who was buried at	about feelings.	changing speed.	Bible.	plagiarism.	features.	artwork.
adverbials.	equations.	explain. (41-60)	into different	Sutton Hoo.						
	Y4: I can add pairs		categories,		Kapow: Lesson 3	I can develop	Compare Noah's	PurpleMash:	Kapow: Lesson 3	Kapow: Lesson 3
Tuesday	of 2-digit numbers	I can infer and	identifying the	Kapow: Lesson 3		movement skills	rules with the	<u>Lesson 3</u>		
I can plan a diary	using mental	retrieve. (p61-80)	names of the rocks		Flashcard games.	to lose a defender.	commands given		Write cherry	Experiment with
entry. (finding a	strategies.		too.	Investigate			in the Creation		blossom haiku.	positive and
strange plant)				artefacts and			story.			negative spaces.
	Tuesday			record findings.						Plan their abstract
Wednesday	Y3: I can add 1-									sculpture.
I can write a diary	digit to 2-digit									
entry. (finding the	numbers using									
strange plant)	number facts.									
	Y4: I can add 1-									
Thursday	digit to 3-digit									
I can edit a diary	numbers using									
entry.	number facts.									
SPaGFriday	Wednesday									
I can use 'a' and	Y3: I can subtract									
'an' correctly.	1-digit numbers									
	from 2-digit									
	numbers.									
	Y4: I can subtract									
	1-digit numbers									
	from 3-digit									
	numbers.									
	Thursday									
	Y3: I can add 3 or 4									
	numbers less than									
	20.									
	Y4: I can add 3, 4,									
	or 5, numbers less									
	than 20.									
	Friday									

Y3: I can fi	nd pairs		
of 2-digit	numbers		
that total	100.		
Y4: I can q	uickly		
work out	pairs of		
2-digit nui			
that total			

					Week 5					
English	Maths	Guided Reading	Science	Topic	French	PE	RE	ICT	Music	Art
Monday	Monday	Handwriting lesson	I can explain fossil	I can explain how	I can perform a	I can develop	I can explain what	I can identify the	I can compose a	I can apply
I can recognise the	I can count up to		formation.	Anglo-Saxons	finger rhyme.	agility using a	a covenant is.	positive and	piece of music to	knowledge of
features of an	find change from	I can explain and		converted to		change of speed		negative	celebrate Hanami.	sculpture when
information text.	£1.	summarise. (p81-	Create a	Christianity.	Kapow: Lesson 4	and direction.	Discuss the	influences of		working in 3D.
		100)	storyboard to				promises God	technology on	Kapow: Lesson 4	
Tuesday	Tuesday		show the process	Kapow: Lesson 4	Create puppets	I can defend an	makes in Genesis	health and		Kapow: Lesson 4
I can collect	Y3: I can count up	Badger's Parting	of fossilisation.		and learn	opponent and try	9:8-17. Answer	environment.	Create melody to	
information for an	to subtract pairs of	<u>Gifts</u>		Create a poster of	traditional French	to win the ball.	the question:		fit haiku.	Construct
information text.	2-diigt numbers.			a missionary.	rhyme.		what was God's	PurpleMash:		sculptures.
	(answers less than	I can make					covenant with	<u>Lesson 4</u>		
Wednesday	20)	predictions.					Noah and what			
I can write an	Y4: I can count up						was it like for			
information text.	to subtract pairs of						them to follow			
(plant that hatches	2-digit numbers.						God?			
magical creature)	(answers greater									
	than 20)									
Thursday										
I can illustrate and	Wednesday									
edit an	Y3: I can count up									
information text.	to subtract pairs of									
	2-digit numbers.									
SPaG Friday	(answers less than									
I can write in past	30)									
tense.	Y4: I can count up									
	to subtract 2-digit									
	numbers from									
	>100.									
	Thursday									
	Y3: I can count up									
	to subtract									
	numbers either									
	side of 100.									
	Y4: I can count up									
	to subtract									
	numbers either									
	side of a multiple									
	of 100.									
	Friday:									

Y3: I know					
multiplication and					
division facts for 2,					
5, and 10x tables.					
Y4: I know 2,3,4,5,					
and 10x tables and					
associated division					
facts.					

					Week 6					
English	Maths	Guided Reading	Science	Topic	French	PE	RE	ICT	Music	Art
Monday	Monday	Handwriting lesson	I can explore soil.	I can create an	Assessment	I can develop	I can discuss how	I can use the	I can perform a	I can evaluate and
I can design my	Y3: I can learn			interpretation of		technique and	to make the world	home, top and	piece of music to	improve an
own magical	facts for the 3x	I can infer and	Children to touch,	Alfred the Great.		control when	a better place.	bottom row keys.	celebrate Hanami.	artwork.
creature.	table.	retrieve	explore, and sieve			jumping, hopping,				
	Y4: I can generate	information. (p1-	different types of	Kapow: Lesson 5		and landing.	Create a list of	PurpleMash:	Kapow: Lesson 5	Kapow: Lesson 5
Tuesday	6x table facts.	10.	soil, noting down				things we could	<u>Lesson 1</u>		
I can write			things they	Record ideas from		I can develop the	do without in this		Rehearse then	Add texture or
descriptively.	Tuesday	I can explain and	observe.	listening to video		shooting action.	world. How can		perform haiku and	colour to
	Y3: I can learn	understand		about Alfred's			you stop the items		accompanying	sculpture.
Wednesday	facts for the 4x	vocabulary. (p1-10)		rule.			on the list?		music.	
I can write an	table.									
information text.	Y4: I can generate									
	8x table facts.									
Thursday										
I can illustrate and	Wednesday									
edit an	Y3: I can multiply									
information text.	by 4 by doubling									
	twice.									
SPaG Friday	Y4: I can use grid									
I can use	method to									
subordinate	multiply 2-digits by									
clauses.	1-digit.									
	Thursday									
	Y3: I can divide by									
	4 by halving twice.									
	Y4: I can use grid									
	method to									
	multiply 2-digits by									
	1-digit.									
	Friday									
	Y3: I can write									
	division facts to go									
	with									
	multiplications.									
	Y4: I can use grid									
	method to									

multiply 2-digits by					
1-digit.					

					Week 7					
English	Maths	Guided Reading	Science	Topic	French	PE	RE	ICT	Music	Art
Monday	Monday	Handwriting lesson	I can compare the	I can explain how	I can research	I can apply	I can explain how	I can improve	Assessment	Assessment
I can use	Y3: I can double 2-	I can understand	absorbency of	Anglo-Saxon rule	France.	fundamental skills	Christians make	typing for home,		
apostrophes for	digit numbers up	vocabulary and	different soils.	ended.		to a variety of	promises to God.	bottom, and top		
contraction.	to 50.	infer. (p11-24)			Create French fact	games.		keys.		
	Y4: I can double		Comparative test	Kapow: Lesson 6	file.		Watch a wedding			
Tuesday	and halve 2-digit	I can explain and	to explore which			I can apply skills	ceremony. Discuss	PurpleMash:		
ASSESSMENT: I can	numbers,	retrieve	type of soil	Research		and knowledge to	how this	<u>Lesson 2</u>		
plan a diary entry.	including odd	information. (p.11-	absorbs the most	claimants' reasons		play games using	ceremony is a			
(plant hatched	numbers.	24)	water.	for becoming king		netball rules.	pact between he			
dragon)				and rank in			couple but also			
	Tuesday			credibility.			with God.			
Wednesday	Y3: I can halve									
ASSESSMENT: I can	even 2-digit									
write a diary entry.	numbers.									
	Y4: I can double									
Thursday	and halve 3digit									
I can edit a diary	numbers.									
entry.										
	Wednesday									
SPaG Friday	Y3: I can halve odd									
I can use	numbers with									
ambitious	even tens digits.									
adjectives.	Y4: I can halve odd									
	numbers with odd									
	digits.									
	Thursday									
	Y3: I can write									
	fractions in the									
	context of shapes.									
	Y4: I can explore									
	fractions and									
	shapes and									
	equivalence.									
	Friday									
	Y3: I can compare									
	fractions.									
	Y4: I can show									
	families of									
	common									
	equivalent									
	fractions.									

	Week 8 Inglish Maths Guided Reading Science Topic French PE RE ICT Music Art												
English	Maths	Guided Reading	Science	Topic	French	PE	RE	ICT	Music	Art			
Monday	Monday	Handwriting lesson	<u>Assessment</u>	Assessment	I can research	Fitness Circuit	I can explain what	I can type with my	I can keep a steady	Halloween sponge			
I can create my	Y3: I can use				French-speaking		it is like for	left hand.	<u>beat.</u>	and silhouette			
own riddle about a	column method to	Handwriting lesson			countries.	Class Netball	somebody to			painting. <u>Link</u>			
story.	add. (3-digits)					Tournament	follow God.	PurpleMash:	Halloween spooky				
	Y4: I can use	Mini assessment			Create fact file			<u>Lesson 3</u>	rhythms.				
Tuesday	column method to				about a French-		Children to						
I can write a	subtract. (4-digits)				speaking country.		understand this is						
rhyming poem.							a 2-way						
	Tuesday						relationship.						
Wednesday	Y3: I can use												
I can use the	column method to						Tusting Objeting Promisery						
prefixes re sub and	subtract. (3-digits)						Overson Overson						
inter.	Y4: I can use												
	column method to												
Thursday	subtract. (4-digits)												
I can use time	Maria de contra												
conjunctions.	Wednesday I can add and												
SPaG Friday	subtract fractions												
I can use the	with the same												
prefixes super anti	denominator.												
and auto.	denominator.												
and auto.	Thursday												
	Mini assessment.												
	The state of the s												
	Friday												
	Active Maths: add												
	and subtract using												
	formal methods.												

Autumn 2

	Week 1													
English	Maths	Guided Reading	Science	Topic	French	PE	PSHE	ICT	Music	DT				
Monday	Monday	Handwriting lesson	I can define and	I can explain the	I can recognise	<u>FITNESS</u>	I can understand	I can explain what	I can understand	I can recognise				
I can identify the	Y3: I can use		describe forces.	impact of food	and name colour	I can recognise	and plan for a	a flowchart is.	the main features	how multiple				
features of a	column method to	Forces Reading		choices on the	words.	different areas of	healthy lifestyle.		of Calypso music.	shapes combine				
balanced	add. (3-digits)		Explore push and	environment.		fitness and		PurpleMash:		to form				
argument.	Y4: I can use	<u>Dipal's Diwali</u>	pull through		Kapow: Lesson 1	explore what my	Kapow: Lesson 1	Lesson 1	Kapow: Lesson 1	structures.				
	column method to		playing with	Kapow: Lesson 1		body can do.								
Tuesday	add. (4-digits)		clay/playdough.		French colour				Discuss the origins	Kapow: Lesson 1				
I can summarise				Write information	games: true or	TAG RUGBY			and features of					
the main points	Tuesday			text explaining	false, splat,	I can develop			Calypso music and					
made in an	Y3: I can use			how food choice	what's missing?	throwing,			learn song lyrics.					
argument.	column method to			impacts		catching, and								
	subtract. (3-digits)			environment.		running with the								
Wednesday						ball.								

I can use rhetorical	Y4: I can use					
questions for	column method to					
effect.	subtract. (4-digits)					
Thursday	Wednesday					
I can use	I can share and					
reinforcing and	group to divide.					
opposing						
	Thursday					
	I can balance					
SPaG Friday	equations.					
I can write in the						
present tense.	Friday					
	Active Maths:					
	3,4,8 x tables					

					Week 2					
English	Maths	Guided Reading	Science	Topic	French	PE	PSHE	ICT	Music	DT
Monday	Monday	Handwriting lesson	I can compare how	I can understand	I can describe	I can develop	I can perform a	I can select the	I can improvise a	I can design a
I can use PEE to	Y3: I can represent		things move on	the importance of	shapes by their	speed and	range of	right type of timer.	vocal part in the	castle.
present an	mixed numbers.	Esio Trot	different surfaces.	trading	colour.	strength.	relaxation		style of a Calypso.	
argument.	Y4: I can show		(Friction)	responsibly.			stretches.	PurpleMash:		Kapow: Lesson 2
	families of	I can retrieve and			Kapow: Lesson 2	I can develop an		<u>Lesson 2</u>	Kapow: Lesson 2	
Tuesday	common	infer information.	Investigate how	Kapow: Lesson 2		understanding of	Kapow: Lesson 2			Design castles,
I can discuss both	equivalent	(p1-10)	materials affect		What is it? Game.	how to defend.			Create 'news	identify materials
sides of an	fractions, including		the speed of a toy	Create information					headlines' to fit in	needed, according
argument.	mixed numbers.	I can predict and	car.	page on what					between choruses.	to success criteria.
		summarise. (11-		responsible						
Wednesday	Tuesday	20)		trading is and how						
I can clearly	Y3: I can find 1/2,			it helps people.						
introduce a	¼, and ¾ of									
balanced	amounts.									
argument.	Y4: I can find non-									
	unit fractions of									
Thursday	amounts.									
I can write a										
balanced	Wednesday									
argument.	Y3: I can find 1/3									
CDo C Eridou	and 2/3 of									
SPaG Friday	quantities.									
I can use	Y4: I can find non-									
apostrophes for	unit fractions of									
possession.	amounts.									
	Thursday									
	Y3: I can divide									
	using grouping and									
	sharing. (no									
	remainders)									

Y4: I can divide					
using grouping and					
sharing.					
(remainders)					
Arithmetic Friday					
Y3: I know my 3					
and 4x table.					
Y4: I can multiply					
three 1-digit					
numbers.					

English	Maths	Guided Reading	Science	Topic	French	PE	PSHE	ICT	Music	DT			
Monday	Monday	I can understand	I can explore	I can describe the	I can describe	I can develop co-	I can understand	I can use a repeat	I can explain why	I can construct 3D			
I can conclude a	Y3: I can divide 2-	vocabulary and	magnetic force.	journey of a cocoa	shapes by their	ordination.	the aspects of my	command.	percussion	nets.			
balanced	digit numbers	retrieve. (21-30)		bean.	size and colour.		identity.		instruments are				
argument.	using formal		Children explore			I can use the		PurpleMash:	using in Calypso	Kapow: Lesson 3			
	methods. (no	I can infer and	different shaped	Kapow: Lesson 3	Kapow: Lesson 3	forward pass.	Kapow: Lesson 3	Lesson 3	music.				
Tuesday	remainders)	predict. (p31-40)	magnets and test							Create 3D shapes			
I can take part in a	Y4: I can divide 3-		them on a variety	Illustrate and	Write descriptive				Kapow: Lesson 3	from nets that will			
debate.	digit numbers	I can understand	of objects to	caption the	sentences.					be included in			
	using formal	vocabulary and	understand that it	journey of a cocoa	Tangram puzzle.				Play tuned	final work.			
Wednesday	methods. (no	summarise. (41-	is a non-contact	bean.					percussion by				
I can write in	remainders.	end)	force.						reading sheet				
paragraphs.									music.				
	Tuesday												
Thursday	Y3: I can divide 2-												
I can use the	digit numbers												
homophone, their,	using formal												
there, and they're.	methods.												
	(remainders)												
SPaG Friday	Y4: I can divide 3-												
I can use powerful	digit numbers												
verbs.	using formal												
	methods.												
	(remainders.												
	Wednesday												
	Y3: I can recognise												
	and identify 3D												
	shapes.												
	Y4: I can describe												
	3D shapes.												
	Thursday												
	I can read												
	pictograms.												
	Friday												

I can use the					
inverse.					

Week 4 English Maths Guided Reading Science Tonic French PF PSHF ICT Music DT													
English	Maths	Guided Reading	Science	Topic	French	PE	PSHE	ICT	Music	DT			
Matilda by Roald	Monday	Fish in the Bathtub	I can test for	I can map and	I can recognise	I can develop	I can identify my	I can create a	I can recognise	I can construct my			
Dahl	Arithmetic		magnetism.	calculate the	cognates and	agility.	own strengths.	range of	and perform	final product.			
	revision.	I can make		distance food has	near cognates.			programs.	quavers from staff				
Monday		predictions.	Test objects'	travelled.		I can dodge a	Kapow: Lesson 4		notation.	Kapow: Lesson 4			
I can summarise	Tuesday		magnetism and		Kapow: Lesson 4	defender.		PurpleMash:					
the opening of a	ARITHMETIC	I can retrieve and	sort them into	Kapow: Lesson 4				<u>Lesson 4</u>	Kapow: Lesson 4	Using materials			
story.	ASSESSMENT	summarise.	categories.		Create artwork in					construct castle			
		(ch1&2)		Label and	style of Matisse				Play chorus on	according to			
Tuesday	Wednesday			calculate miles on	by asking partner				tuned percussion.	design.			
I can use drama to	PROBLEM	I can understand		a world map.	for								
explore dialogue	SOLVING 1	vocabulary and can			shapes/colours in								
and action.		infer. (ch3&4)			French.								
	Thursday												
Wednesday	PROBLEM												
I can use the	SOLVING 2												
features of a play													
script.	Friday												
	Active maths:												
Thursday	measuring length												
I can use hot-													
seating to explore													
the thoughts of a													
character.													
SPaG Friday													
I can use the													
prefixes dis mis													
and un.													
and un.													

	Week 5													
English	Maths	Guided Reading	Science	Topic	French	PE	PSHE	ICT	Music	DT				
Monday	Monday: I can use	I can predict and	I can explore	I can design and	I can follow	I can develop	I can create	I can design and	I can improvise in	I can evaluate my				
ASSESSMENT:	place value to add	explain. (ch5&6)	metals and	use data collection	instructions in	balance.	achievable goals.	create an	a Calypso style	product.				
Reading	multiples of 1, 10,		magnetism.	methods to find	French.			interactive scene.	using a pentatonic					
	and 100.	I can infer. (ch7&8)		where our food		I can track an	Kapow: Lesson 5		scale.	Kapow: Lesson 4				
Tuesday	Y4: I can use place		Test different	comes from.	Kapow: Lesson 5	opponent.		PurpleMash:						
ASSESSMENT: plan	value to add	I can summarise.	metals for					<u>Lesson 5</u>	Kapow: Lesson 5	Reflect on what				
balanced	multiples of 1, 10,	(ch9)	magnetism and	Kapow: Lesson 5	Create Matisse					went well,				
argument.	100, and 1000.		group based on		animal collages by				Improvise in	challenges, and				
			results.	Interview school	using shapes and				freestyle section	what we would do				
Wednesday	Tuesday			cook.	colours. Label				using given notes.	differently.				
ASSESSMENT:	Y3: I can add near				shapes, colours,									
write balanced	multiples of 10				size.									
argument.	and 100.													

	Y4: I can add near					
Thursday	multiples of 1, 10,					
I can plan a scene	100, and 1000.					
for a play script.						
	Wednesday					
SPaG Friday	Y3: I can subtract					
I can use	multiples of 1, 10,					
coordinating	and 100.					
conjunctions.	Y4: I can subtract					
•	multiples of 1, 10,					
	100, and 1000.					
	200, 4114 20001					
	Thursday					
	Y3: I can subtract					
	near multiples of					
	10 and 100 from					
	numbers up to 3-					
	digits.					
	Y4: I can subtract					
	near multiples of					
	10 and 100 from					
	numbers up to 4-					
	digits.					
	a.8/13/					
	Arithmetic Friday					
	I can find fractions					
	of amounts.					

	Week 6													
English	Maths	Guided Reading	Science	Topic	French	PE	PSHE	ICT	Music	DT				
Monday I can	Monday	A Night at the	I can identify	I can discuss the	Assessment	I can develop	I can understand	I can design and	Assessment	Assessment				
write my own	Y3: I can add 2-	<u>Frost Fair</u>	magnetic poles.	advantages and		stamina.	the benefits of	create an						
scene for a play	digit numbers			disadvantages of			healthy eating.	interactive scene.						
script.	using formal	I can make	Make predictions	buying locally and		I can apply rules								
	methods.	inferences. (ch1)	about how the 2	imported food.		and skills and play	Kapow: Lesson 7	PurpleMash:						
Tuesday	Y4: I can 3-digit		poles react to each			in a tag rugby		Lesson 6						
I can perform a	numbers using	I can retrieve	other. Test	Kapow: Lesson 6		tournament.								
scene from a play	formal methods.	information. (ch2)	magnets and draw											
script.			conclusions.	Write a balanced										
	Tuesday	I can make		argument.										
Wednesday	Y3: I can add three	explanations. (ch3)												
I can describe and	2-digit numbers													
compare two	using formal													
characters.	methods.													
	Y4: I can add three													
Thursday	and four 2-digit													
I can use inverted	numbers using													
commas.	formal methods.													
SPaG Friday	Wednesday													

I can use adverbs	Y3: I can subtract					
to describe time,	2-digit numbers					
place, and cause.	using formal					
	methods.					
	Y4: I can subtract					
	3-digit numbers					
	using formal					
	methods.					
	Thursday					
	Y3: I can round to					
	the nearest 10.					
	Y4: I can round to					
	the nearest 100.					
	Friday					
	Y3: I can estimate					
	addition answers.					
	(2-digit numbers)					
	Y4: I can estimate					
	addition answers.					
	(3-digit numbers)					

Week 7											
English	Maths	Guided Reading	Science	Topic	French	PE	RE	ICT	Music	DT	
Monday	Monday	I can sequence a	Assessment	<u>Assessment</u>	I know how the	Santa Dash	<u>Hetty's Hanukkah</u>	I can type with the	Christmas Carol	Winter Holiday	
I can use the prefix	Y3: I can recognise	text. (ch4)			French celebrate			right hand.	Service.	card making.	
in.	and complete				Christmas.						
	symmetrical	I can understand						PurpleMash:			
Tuesday	drawings.	vocabulary in			Children research			Lesson 4			
I can use the suffix	Y4: I can recognise	context. (ch5)			and create an						
ation.	symmetrical in				information						
	diagrams.	I can summarise a			poster and French						
Wednesday		text. (ch6)			Christmas.						
I can use	Tuesday										
coordinating	Y3: I can describe,										
conjunctions.	name, and sort 2D										
	shapes.										
Thursday	Y4: I can draw										
I can plan a winter	different polygons										
story.	and describe their										
	properties.										
Friday											
I can write a	Wednesday										
winter story.	Y3: I can describe,										
	name, and sort 3D										
	shapes. (excluding										
	prisms)										
	Y4: I can describe,										
	name, and sort 3D										

shapes. (including prisms)				
Thursday Y3: I can use				
diagrams to sort 3D shapes.				
Y4: I can use diagrams to sort				
3D shapes. (including prisms)				
Friday Times Tables Fun				