Week	PSED	Communica	Physical	Literacy	Phonics	Mathem	Understanding	Expressive	Outdoor	COETL
		tion &	Develop			atics	of the World	Arts &	Learning	
		Language	ment					Design		
1	Form positive	Express	Use a	Spell	Say a	*White	Understand some	Sing a range of	Know	Creating
8.4.2	attachments	their ideas	range of	words by	sound	Rose.	important	well-known	some	and
4	to adults and	and feelings	small	identifyin	for each	Spring	processes and	nursery	similariti	Thinking
	friendships	about their	tools,	g the	letter in	Phase 6-	changes in the	rhymes and	es and	Critically
	with peers	experiences	including	sounds	the	Building 9	natural world	songs (ELG)	differenc	- Take
	(ELG)	using full	scissors,	and then	alphabet	and 10.	around them,	Shropshire	es	part in
	Playing with	sentences,	paintbrus	writing	and at	3D	including the	Music	between	simple
	peers in the	including	hes and	the sound	least 10	SHAPE*	seasons and	Services.	the	pretend
	new role	use of past,	cutlery	with	digraphs	Talk	changing states		natural	play. For
	play area	present and	(ELG)	letter/s	(ELG)	about and	of matter (ELG)		world	example,
		future	Paint a	(Receptio	Read	explore	Learn about		around	they
		tenses and	flower	n)	words	2D and	what plants		them and	might use
		making use	and then	Write	consiste	3D	need to grow		contrasti	an object
		of	cut out	recognisa	nt with	shapes	and live.		ng	like a
		conjunction	once	ble	their	(for			environm	brush to
		s, with	dried.	letters,	phonic	example,			ents,	pretend
		modelling		most of	knowledg	circles,			drawing	to brush
		and support		which are	e by	rectangle			on their	their
		from their		correctly	sound-	S,			experienc	hair, or
		teacher		formed	blending	triangles			es and	'drink'
		(ELG)		(ELG)	(ELG)	and			what has	from a
		Talk about		Challenge	Read	cuboids)			been	pretend
		what the		: Spell	aloud	using			read in	cup
		chn did in		words by	simple	informal			class	Role play
		the Easter		identifyin	sentence	and			(ELG)	area
		holidays		g sounds	s and	mathemat			What	Creating
		and share		in them	books	ical			plants	and

<u>Reception – Plants – Medium Term Planning – Summer 1 (2023–2024)</u>

with each	and	that are	language		and	thinking
other.		consiste	language: 'aidea'			
other.	represent	nt with	'sides', 'corners';		trees	critically- Sort
	ing the				are	
	sounds with a	their	'straight',		there in	materials
		phonic	'flat',		our	. For
	letter or	knowledg	'round' (3		Forest	example,
	letters	е,	and 4yr		School	at tidy-
	(ELG)	including	olds)		area?	up time,
	Write a	some	Challenge:		Use a	children
	list of	common	Select,		tick list	know how
	different	exceptio	rotate		to	to put
	plants	n words	and		identify	different
	and	(ELG)	manipulat		them.	construct
	flowers.	Write	e shapes			ion
		recognis	in order			materials
	Read	able	to			in
	words	letters,	develop			separate
	consisten	most of	spatial			baskets.
	t with	which	reasoning			Colour
	their	are	skills			sorting
	phonic	correctl	(Receptio			activity
	knowledg	у	n)			
	e by	formed	Challenge:			
	sound-	(ELG)	Compose			
	blending	Spell	and			
	(ELG)	words by	decompos			
	Challenge	, identifyi	e shapes			
	: Read	ng	so that			
	aloud	sounds	children			
	simple	in them	recognise			
	sentences	and	a shape			
	and books	represen	can have			

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the sound the so		writing	week 3.	shape		
Image: letter/s consonan *White (Receptio t Rose.		the sound	Teach	-		
(Receptio t Rose.		with	four			
		letter/s	consonan	*White		
		(Receptio	t	Rose.		
n) digraphs Spring		n)	digraphs	Spring		
Write - ch sh Phase 6-						
recognisa th ng. Building 9		recognisa		Building 9		

	Practise	and 10.		
letters,	reading	PATTERN		
most of	and	(2)*		
which are	writing	Extend		
correctly	captions	and		
formed	and	create		
(ELG)	sentence	ABAB		
Spell	S .	patterns -		
words by	Practise	stick,		
identifyin	reading	leaf,		
g sounds	two-	stick, leaf		
in them	syllable	(3 and		
and	words.	4yr olds)		
represent	RECAP	Continue,		
ing the	all	copy and		
	phase 3	create		
with a	tricky	repeating		
letter or	words.	patterns		
letters		(Receptio		
(ELG)		n)		
Challenge		Chn to		
: Write		continue		
simple		pattern-		
phrases		AAB,		
and		ABB		
sentences		Challenge		
that can		: Chn to		
be read		continue		
by others		a more		
(ELG)		complex		
Chn to		pattern-		
write a				

sentence	AABB,	
to	AABBB	
describe		
what a	*White	
plant is	Rose.	
like.	Spring	
	Phase 6-	
	Building 9	
	and 10.	
	PATTERN	
	(2)*	
	Notice	
	and	
	correct	
	an error	
	in a line line line line line line line line	
	repeating	
	pattern	
	(3 and	
	4yr olds)	
	Continue,	
	copy and	
	create create	
	repeating	
	patterns and a second se	
	(Receptio	
	n)	
	Show chn	
	a pattern	
	with	
	mistake.	
	What is	

						wrong with the pattern? Show two patterns. What are different about the patterns?				
2 15.4. 24	Explain the reasons for rules, know right from wrong and try to behave accordingly (ELG) Recap on class rules and expectations	Make comments about what they have heard and ask questions to clarify their understandi ng (ELG) Chn to bring something in from home for show and tell.	Move energetic ally, such as running, jumping, dancing, hopping, skipping and climbing (ELG Act out the story 'Jasper's Beanstalk ' using a range of movemen t.	Spell words by identifyin g the sounds and then writing the sound with letter/s (Receptio n) Write recognisa ble letters, most of which are correctly formed (ELG)	Say a sound for each letter in the alphabet and at least 10 digraphs (ELG) Read words consiste nt with their phonic knowledg e by sound- blending (ELG)	*White Rose. Summer phase 7. To 20 and Beyond. BUILDIN G NUMBER S BEYOND 10* Count beyond ten (Receptio n) Challenge: Verbally	*Forest School Activity* Explore the natural world around them, making observations and drawing pictures of animals and plants (ELG) Can we find anything growing in the Forest School area?	Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music (ELG) Shropshire Music Service - Tuesday AM	*UW Activity *	Active Learning- Review their progress as they try to achieve a goal. Check how well they are doing Puzzles Active Learning- Use a range of strategie s to

SpellReadcountwords by identifyinaloudbeyondgoundssentencerecognisingoundssentencerecognisinandbookspatternrepresentthat areof theing the ing theconstructgoundsin twith systemof thesoundsin twith systemof theing the ing the ing theconstructing the ing the ing theconstructing the ing the ing the ing the ing the soundsin twith systeming the ing the <b< th=""><th></th><th></th><th></th><th></th><th></th><th></th></b<>						
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write which count what a are objects plant correctl up to order to formed 20. stay (ELG) Challenge alive. Spell : Chn to						
what a are count plant correctl objects needs in y up to order to formed 20. stay (ELG) Challenge alive. Spell : Chn to				Chn to		
what a are objects plant correctl up to needs in y 20. order to formed 20. stay (ELG) Challenge alive. Spell : Chn to				count		
needs in order to stay alive. Spell i Chn to						
order to formed 20. stay (ELG) Challenge alive. Spell : Chn to				-		
stay (ELG) Challenge alive. Spell : Chn to						
alive. Spell : Chn to						
words by count		alive.	· · · · · · · · · · · · · · · · · · ·			
			words by	count		

Challenge	identifyi	objects		
: chn to	ng	beyond		
write	sounds	20.		
this	in them			
informati	and			
on in a	represen			
sentence.	ting the			
	sounds			
Chn to	with a			
recite	letter or			
and write	letters			
about a	(ELG)			
chosen	Write			
day from	simple			
the story	phrases			
'Jasper's	and			
Beanstalk	sentence			
'. E.g.	s that			
'On	can be			
Monday	read by			
Jasper	others			
found a	(ELG)			
bean	Letters			
(and on	and			
Tuesday	Sounds			
he	and Bug			
planted	Club			
it.)	Phonics.			
Challenge				
- to add	Phase 3,			
'and'	week 3.			
following	Teach			

				another day.	four consonan t digraphs - ch sh th ng. Practise reading and writing captions and sentence s. Practise reading two- syllable words. RECAP all phase 3 tricky words.					
3 22.4. 24	Show an understandin g of their own feelings and those of others, and begin to	Listen attentively and respond to what they hear with relevant	Move energetic ally, such as running, jumping, dancing,	Use and understan d recently introduce d vocabular	Say a sound for each letter in the alphabet and at	*White Rose. Summer phase 7. To 20 and Beyond.	Know some similarities and differences between things in the past and now, drawing on their	Share their creations, explaining the process they have used (ELG)	Make use of props and materials when role playing characte	Playing and Exploring -Make independ ent choices.

 regulate	questions,	hopping,	y during	least 10	BUILDIN	experiences and	Make the	rs in	Do things
their	comments	skipping	discussio	digraphs	G	what has been	giant's castle	narrative	independ
behaviour	and actions	and	ns about	(ELG)	NUMBER	read in class	or Jack's	s and	ently
accordingly	when being	climbing	stories,	Read	S	(ELG)	house using	stories	that they
(ELG)	read to and	(ELG)	non-	words	BEYOND	Linked to Jack	various	(ELG)	have
Twinkl Jack	during	Act out	fiction,	consiste	10*	and the	construction	Make an	been
and the	whole class	the story	rhymes	nt with	10^	Beanstalks	resources of	outside	previousl
Beanstalk	discussions	of Jack	and	their	Count	discuss how	choice. Share	shelter	y taught
Hook Letter	and small	and the	poems	phonic	beyond	people did use	with group	for Jack	, Create a
is a good	group	Beanstalk	and	, knowledg	ten	to live in	and explain	to hide	farm
way of	interactions	using a	during	e by	(Receptio	castles/manor	what they	in and	animal
, introducing	(ELG)	range of	role play	, sound-	n)	houses and why.	have done and	chn to	using
and	Read Jack	movemen	(ELG)	blending	Challenge:		how.	role play	creative
discussing	and the	t.	While	(ELG)	Verbally				resource
the emotions	Beanstalk		reading	Read	count				S .
felt by	story to		the	aloud					
the giant	chn.		story,	simple	beyond				Active
and Jack.			encourag	sentence	20,				Learning-
Children can			e the	s and	recognisin				Begin to
talk about			children	books	g the				correct
how they			to use	that are	pattern				their
are feeling			talk to	consiste	of the				mistakes
and how			solve	nt with	counting				themselv
Jack could			problems	their	system				es. For
say he was			that	phonic	(ELG)				example,
sorry.			Jack may	knowledg	Chn to				instead
			find	е,	represent				of using
			himself	including	numbers				increasin
			in. For	some	11-20 on				g force
			example,	common	two 10				to push a
			'What	exceptio	frames.				puzzle
			should		E.g to				piece into

Jack do How can he escape the giant?', 'What should Jack do when he reaches the bottom of the beansta ?' Spell words by identify g the sounds and ther writing the sour with letter/s (Recepti n)	 (ELG) Write recognis able letters, most of which are correctl y formed (ELG) Spell words by identifyi ng sounds in them and represen ting the sounds with a letters o (ELG) 	show that 11 is 10 and 1 more. Give chn a number 11-20 represent ed using numicon. Chn to match numeral to quantity. *White Rose. Summer phase 7. To 20 and Beyond. COUNTI NG PATTERN		a slot, they try another piece to see if it will fit Tweezers and marble putting into different container s, ice cube trays, tees.
with letter/s	letter or letters o (ELG) Write simple	COUNTI NG		

	lost of s that	Count		
w	hich are can be	beyond		
	orrectly read b	by ten		
fc	ormed other			
(E	ELG) (ELG)	n)		
	pell Lette	117		
	ords by and	chunenge.		
	lentifyin Sound	Verbally		
	sounds and B	count		
	them Club	beyond		
	nd Phonic	20,		
	ig the Phase	• •		
	ounds week			
	ith a Teach			
	etter or four	counting		
	etters consol	'		
	ELG) t	(ELG)		
	hallenge digraf			
	Write - ch	sh chn with		
si	imple th ng.	a number		
pł	hrases Pract i	ise line. Chn		
ar	nd readii	1g to order		
Se	entences and	number		
tł	hat can writin			
be	e read caption			
by	y others and	number		
	ELG) sente			
	Vith s.	objects		
	icture Practi			
	rompts readin			
	rom the two-			
		11-20.		

				story Jack and the Beanstalk chn to write a sentence to match. Write a characte r speech bubble.	syllable words. RECAP all phase 3 tricky words.	Challenge : Take a number card/s away and chn to identify the missing card/s. How do they know?				
4 29.4.	Show an understandin	Offer explanation	Negotiat e space	Demonstr ate	Say a sound	*White Rose.	*Forest School Activity*	Perform songs, rhymes, poems	*See UW Activity.*	Active Learning-
24	g of their	s for why	and	understan	for each	Summer	Explore the	and stories		Review
	own feelings	things	obstacles	ding of	letter in	phase 7.	natural world	with others,		their
	and those of	might	safely,	what has	the	To 20 and	around them,	and (when		progress
	others, and	happen,	with	been read	alphabet	Beyond.	making	appropriate)		as they
	begin to	making use	considera	to them	and at	COUNTIN	observations and	try to move in		try to
	regulate	of recently	tion for	by	least 10	G	drawing pictures	time with		achieve a
	their behaviour	introduced	themselv es and	retelling	digraphs	PATTERNS	of animals and	music (ELG)		goal. Check
	accordingly	vocabulary from	es ana others	stories and	(ELG) Read	BEYOND	plants (ELG)	Shropshire Music Service		cneck how well
	(ELG)	stories,	(ELG)	narrative	words	10*	Plant carrots,	MUSIC Service		they are
	Share Twinkl	non-fiction,	Play a	s using	consiste	Count	potatoes,			doing
	'I Am	rhymes and	parachut	their own	nt with	beyond	tomatoes,			Puzzles
	Feeling	poems when	e game	words	their	ten	cress,			
	Angry'	•	to	and	phonic		sunflowers and			

PowerPoint.	appropriate	encourag	recently	knowledg	(Receptio	flowers in the	Active
Reflect on	(ELG)	e	introduce	e by	n)	outdoor area.	Learning-
our own	Act out	children	d	sound-	Challenge:	outdoor ured.	Use a
experiences	story map	to work	vocabular	blending	Verbally		range of
and how we	of Jack	together.	y (ELG)	(ELG)	count		strategie
can calm	and the	One of	Challenge	Read	beyond		s to
ourselves	Beanstalk	the	: Write	aloud	20,		reach a
down. What		children	simple	simple	recognisin		goal they
advice can		will act	phrases	sentence	g the		have set
they give		as 'Jack'	and	s and	pattern of		themselv
the giant?		and go	sentences	books	the		es
		under	that can	that are	counting		Who can
		the	be read	consiste	system		make the
		parachut	by others	nt with	(ELG)		tallest
		е.	(ELG)	their	'l count,		tower?
		Another	Show chn	phonic	you count'		Chn to
		child (the	Jack and	knowledg	game up		have a
		giant)	the	е,	to or		choice of
		goes on	Beanstalk	including	beyond 20		construct
		top of	story	some	in two		ion
		the	map.	common	groups.		resource
		parachut	Encourag	exceptio	1, 2, 3,		s to use
		e. The	e chn to	n words	45,		
		giant	act it	(ELG)	67, 8,		
		must try	out in	Write	9, 10, 11,		
		to find	small	recognis	12, 13, 14		
		Jack	groups.	able	etc		
		while the	Challenge	letters,	Challenge:		
		rest of	: Chn to	most of which	Verbally		
		the group	choose		count		
		try to hide him	part of	are			
		niae nim	the story	correctl			

	by	and write	у	beyond		
	shaking	a	y formed	20.		
	the	sentence.	(ELG)			
	parachut	Sentence.	Spell	*White		
	e		words by	Rose.		
	E	Spell	identifyi	Summer		
		words by	ng	phase 8.		
		identifyin	sounds	First,		
		g the	in them	Then,		
		sounds	and	Now.		
		and then	represen	ADDING		
		writing	ting the	MORE*		
		the sound	sounds	MORE		
		with	with a	Subitise		
		letter/s	letter or	(recognise		
		(Receptio	letters	quantities		
		n)	(ELG)	without		
		Write	Write	counting)		
		recognisa	simple	up to 5		
		ble	phrases	(ELG)		
		letters,	and	Challenge:		
		most of	sentence	Compare		
		which are	s that	quantities		
		correctly	can be	up to 10		
		formed	read by	in		
		(ELG)	others	different		
		Spell	(ELG)	contexts,		
		words by	Letters	recognisin		
		identifyin	and	g when		
		g sounds	Sounds	one		
		in them	and Bug	quantity is		
		and	Club	greater		
				greater		

represe ing the sounds with a letter of letters (ELG) Challen : Write simple phrases and sentend that ca be read by othe (ELG) Chn to write a letter from Jack t the gia to apologic	RECAPthan orPhase 3,the sameweek 3.as theorTeachotherfourquantityconsonan(ELG)meedigraphsdigraphsGrumpy's- ch shOutingssth ng.powerpointreadingntandresourceof addingandusingsssentenceandusingssto help.Practiseto help.Practisemore onstyllableto a 10words.frame null	
--	--	--

						using double sided counters. "There were 4 animals in the boat and 3 more joined. How many in the boat now?				
5 6.5.2 4	May Bank Holiday	Participate in small group, class and one-to- one discussions, offering their own ideas, using recently introduced vocabulary (ELG)	Demonstr ate strength, balance and coordinat ion when playing (ELG) Using large equipmen t, such as	Read words consisten t with their phonic knowledg e by sound- blending (ELG) Challenge : Read aloud	Say a sound for each letter in the alphabet and at least 10 digraphs (ELG) Read words consiste nt with	*White Rose. Summer phase 8. First, Then, Now. ADDING MORE* Subitise (recognis e quantities	Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter (ELG) Order life cycle of a bean plant pictures and discuss.	*Forest School Activity* Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG)	*See EAD Activity*	Playing and Exploring - Reach for and accept objects. Make choices and explore different resource s and

Wh	hat do benches,	simple	their	without	Make natural	ma	aterials
you	u think climbing	sentences	phonic	counting)	headbands.		
mig		and books	knowledg	up to 5		Lo	ose
	, ppen bars,	that are	e by	(ELG)			arts
-	xt in the tunnels	consisten	sound-	Challenge:			
	ory of and A-	t with	blending	Compare		Cr	reating
	ck and frame	their	(ELG)	quantities		an	5
the	e climbing	phonic	Read	up to 10			inking
Bea	anstalk? frames,	knowledg	aloud	in			ritically-
	encourag	e,	simple	different			now
	e	including	sentence	contexts,			ore, so
	the	some	s and	recognisin		fe	
	children	common	books	g when			onfident
	to	exception	that are	one		ab	out
	imagine	words	consiste	quantity		со	ming up
	they are	(ELG)	nt with	is greater		wit	
	climbing	Chn to	their	than, less		the	eir own
	a large	read	phonic	than or		ide	eas.
	beanstalk	phase 3	knowledg	the same		Ma	ake
	. When	sentence	е,	as the		mo	ore
	children	s linked	including	other		lin	nks
	are	to Jack	some	quantity		be	etween
	ready,	and the	common	(ELG)		the	iose
	can they	Beanstalk	exceptio	Read		ide	eas.
	challenge		n words	Mouse		Pic	ctures
	themselv	Challenge	(ELG)	Count.		of	:
	es to	: Chn to	Write	Chn to		dit	fferent
	climb a	read	recognis	then		un	niforms
	little	phase 4	able	make own		an	ıd
	higher?	sentence	letters,	number		ob	ojects.
		S	most of	stories		Ma	atch
			which	linked to		to	gether

Spell words by identifyin g the sounds	correctl s y u formed f	focus story, using 10 frames. "There	. Which 'person who helps us' do they
and then writing the sound with letter/s (Receptio	Spell words by midentifyi t ng sounds midentifyi t	were 5 mince in the jar and 5 more joined. 5	belong to?
n) Write recognisa ble letters, most of	and a represen a ting the 1 sounds * with a R	add 5 equals 10" *White Rose.	
which are correctly formed (ELG) Challenge : Spell words by	letters p (ELG) F Write s simple phrases and	Summer phase 8. First, Then, Now. ADDING MORE*	
identifyin g sounds in them and represent ing the sounds	s that can be ca	Have a deep understan ding of number to 10,	
with a		including the	

InterfereInterfereand BugcompositiInterfereClubon ofInterfereClubon ofInterfereClubeachInterfereInterfereinterfereInterfereRECAPnumbernon-Phase 3.(ELG)rictionweek 3.Challenge:textsTextTextandfourcallyinformaticonsonanrecellon aboutIgraphsreferencebeanstalk- ch shtoriwinklPractisecontherriwinklPractisecontherriwinklPractisecontherCycleandaidS)PowerPoinwritignumberInformaticaptiblecaptibley.uch asthrg.rumbery.uch asthrg.referencebeanstalk- ch shtoy.uch asthrg.rumberriwinklPractisecontherriwinklPractisecontherrivinklPractisecontherrivinklrumberrumbertittercaptiblecaptibletittersenterce(includingvocabulars.subtractiy.y.uchpractisenad somerivinklreadingand somerivinklreadingnatiserivinklreadingcaptiblerivinklreadingcaptiblerivinklreadingc						
(ELG)Phonics.eachLook atRECAPnumbernon-Phase 3.(ELG)non-Phase 3.(ELG)fictionweek 3.Challenge:taxAutomatiandfourcallyinformaticonsonanrecallon aboutt(without)growing adigraphsgrowing adigraphsprostrak- ch shprostrak- ch sh				· · · · · · · · · · · · · · · · · · ·		
Look atRECAPnumberNon-Phase 3,(ELG)fictionweek 3,Challenge:fictiontextsTacchandfourcallyinformaticonsonanrecallon aboutt(without)growing adigraphsreferencebeanstalkchallenge:, such asthng., such asthng., such asthng.TwinklPractiseRecallor otherCycleandBean LifereadingPowerPowwringNumbert.caltisePowerDowsentenceVicleandt.cationsbonds upt.cationsbonds upt.cationsbonds upt.cationsbonds upt.cationsbonds upt.cationssontalsentenceinformsentenceinforminformandinform		letters	Club	on of		
non- fictionPhase 3, (ELG) (Challenge: textsChallenge: Challenge: textsandFachAutomati andandfourcally callyinformati growing aConsonan (without) growing aVithout) testencegrowing adigraphs digraphsreference beanstalk, such asth ng. readingrhymes, reading, such asth ng. readingrother or otherPowerPoinwriting writingor other to cyclePowerPoinwriting writingnumber t. captionst.captions bonds up t.sudficulti to 5 sudficulti y, such sentencey, such y, suchsudficulti practisesudficulti to 5 sudficulti sudficulti to 5 sudficulti sentencey, such y, such as root, stroot, as root, tas root, reading shootsumer tas some two-wo-two-number		(ELG)	Phonics.	each		
fictionweek 3.Challenge:textsTeachAutomatiandfourcallyinformaticonsonanrecallon aboutt(without)growing adigraphsreferencebeanstalk- ch shto, such asth ng.rhymes,TwinklPractisecountingBean Liferedingor otherCycleandads)PowerPoinwritingnumbert.captionsbonds upExplainandto 5newsentence(includingvocabulars.subtractiy, suchsa root,readingas root,readingand someas root,readingand someshoottwo-number		Look at	RECAP	number		
textsTeachAutomati callyandfourcallyinformaticonsonanrecallon aboutt(without)growing adigraphsreferencebeanstalk-choto, such asth ng.rhymes,TwinklPractisecountingBean Lifereadingor otherCycleandaids)PowerPoinwritingnumbert.captionsbonds upExplainandto 5newsentencesubtractiy, suchPractiseon facts)ands soot,readingands soot,readingandadsomesoottwo-number		non-	Phase 3,	(ELG)		
and informati on aboutfour consonan recall (without growing a beanstalkconsonan recall (without growing a beanstalko aboutt(without (without growing a beanstalko aboutdigraphs to to such asreference to to or othersuch asth ng. rumiklrhymes, counting Bean LifePowerPoin Cycleand writing to coabinalNomerPoin Explainand such ast.captions bonds up to coabulart.captions bonds up toxabulart.captions sondtt.captions bonds up toxabulart.captions sondtt.captions sondtt.captions sondtt.captions sondtt.captions sondtt.captions sondtt.captions sondtt.captions sondtt.captions sondtt.captions sondtt.sondtore subtractit.sontene subtractit.sontene subtractit.sontene subtractit.sontene subtractit.sontene subtractit.sontene subtractit.sontene subtractit.sontene subtractit.sontene subtractit.sontene subtractit.sontene subtractit.sontene subtractit.sontene su		fiction	week 3.	Challenge:		
informaticonsonanrecallon aboutt(withoutgrowing adigraphsreferencebeanstalk- ch shto, such asth ng.rhymes,TwinklPractisecountingBean Lifereadingor otherCycleandaids)PowerPoinwritingnumberL.captionsbonds upExplainandto 5newsentence(includingvocabulars.subtractiy, suchs.subtractinewsentence(includingvocabulars.subtractiy, suchPractiseon facts)as root,readingand someshoottwo-number		texts	Teach	Automati		
Image: short im		and	four	cally		
growing a beanstalkdigraphs - ch shreference toy.such asth ng.rhymes,TwinklPractisecountingBean Lifereadingor otherCycleandaids)PowerPoinwritingPowerPoint.Explainandnewsentencevocabulars.y.suchs.storeuntactisenewsentenceincludingvocabulars.y.suchpractiseon facts)as root,readingas root,readingindsomeindsomeindsomeindsomeindsomeindsomeindind someindind some<		informati	consonan	recall		
beanstalk- ch shto, such asth ng.rhymes,TwinklPractisecountingBean Lifereadingor otherCycleandaids)PowerPoinwritingnumbert.captionsbonds upExplainandto 5newsentence(including)vocabulars.subtractiy, suchPractiseon facts)as root,readingand someshoottwo-number		on about	t	(without		
Image: state in the state in		growing a	digraphs	reference		
Image: Second		beanstalk	- ch sh	to		
Image: shootBean Lifereadingor otherCycleandaids)PowerPoinwritingnumbert.captionsbonds upExplainandto 5newsentence(includingvocabulars.subtractiy, suchPractiseon facts)as root,readingand someshoottwo-number		, such as	th ng.	rhymes,		
Cycleandaids)PowerPoinwritingnumbert.captionsbonds upExplainandto 5newsentence(includingvocabulars.subtractiy, suchPractiseon facts)as root,readingand someshoottwo-number		Twinkl	Practise	counting		
Image: state of the state of		Bean Life	reading	or other		
t. captions bonds up Explain and to 5 new sentence (including vocabular s. subtracti y, such Practise on facts) as root, reading and some shoot two- number		Cycle	and	aids)		
Explain and to 5 new sentence (including vocabular s. subtracti y, such Practise on facts) as root, reading and some shoot two- number		PowerPoin	writing	number		
Image: Section of the section of th		t.	captions	bonds up		
vocabular s. subtracti y, such Practise on facts) as root, reading and some shoot two- number		Explain	and	to 5		
y, such as root, shoot Practise reading two- on facts) and some number		new	sentence	(including		
as root, reading and some number		vocabular	S .	subtracti		
shoot two- number		y, such	Practise	on facts)		
		as root,	reading	and some		
		shoot	two-	number		
and syllable bonds to		and	syllable	bonds to		
seedling. words. 10,		seedling.	words.	10,		
Chn to RECAP including		Chn to	RECAP	including		
label all double		label	all	double		
different phase 3 facts		different	phase 3	facts		
parts of tricky (ELG)		parts of	tricky	(ELG)		
plant. words. Show		plant.	words.	Show		
first				'first		

Spell	then now'	
words by	powerpoin	
identifyin	t to chn.	
g the	Then ask	
sounds	chn to	
and then	put said	
writing	number	
the sound	of	
with	counters	
letter/s	on 10	
(Receptio	frame.	
n)	We need	
Write	to make	
recognisa	8. How	
ble	many	
letters,	more do	
most of	we need	
which are	to add to	
correctly	say 3 to	
formed	make 10?	
(ELG)	5. So 3	
Spell	add 5	
words by	equals 8.	
identifyin	Challenge	
g sounds	: Recall	
in them	number	
and	bonds to	
represent	10	
ing the	*White	
sounds	Rose.	
with a	Summer	
letter or	phase 8.	

letters (ELG) Challenge : Write simple phrases and sentence: that can be read by others (ELG) Chn to order the process of seeds growing. Fill in gaps sheet?	TAKE AWAY* Compare quantities up to 10 in different contexts, recognisin g when one quantity	
sheet?	as the other quantity	

				counting) up to 5 (ELG) Show 'taking away 1' powerpoin t. Chn to then represent taking away of objects on a 10 frame. Chn to subitise answer. Challenge : to subitise answer				
6 13.5. 24	Work and play cooperatively and take turns with others. (ELG).	Participate in small group, class and one-to- one discussions , offering their own	Spell words by identifyin g the sounds and then writing the sound	*White Rose. Summer phase 8. First, Then, Now.	Understand some important processes and changes in the natural world around them, including the seasons and	Safely use and explore a variety of materia	*See UW Activity *	

Water	ideas, using	with	TAKE	changing states	ls, tools	
plants.	recently	letter/s	AWAY*	of matter. (ELG)	and	
	introduced	(Receptio		Explore the	techniq	
	vocabulary.	n)	Subitise	outdoor area	ues,	
	(ELG)	Write	(recognis	and compare the	experim	
	Children to	recognisa	e	different rates	enting	
	discuss how	ble	quantities	of growth in the	with	
	to grow	letters,	without	plants and	colour,	
	and care	most of	counting)	trees.	design,	
	for a	which are	up to 5		texture	
	plant. This	correctly	(ELG)		, form	
	could be	formed	Challenge:		and	
	recorded	(ELG)	Have a		functio	
	and 'sent'	Spell	deep		n.	
	to another	words by	understan		Create a	
	class to	identifyin	ding of		picture of a	
	watch.	g sounds	number to		flower or	
		in them	10,		plant using	
		and	including		natural	
		represent	the		materials.	
		ing the	compositi			
		sounds with a	on of			
		letter or	each			
		letter or letters				
		(ELG)	number			
		(ELG) Challenge	(ELG)			
		: Write	Show chn			
		simple	a set of			
		phrases	objects.			
		and	Chn to			
		sentences	subitse			
		semences				

that can	how many	
be read	there	
by others	are. Chn	
(ELG)	to close	
Chn to	eyes and	
write a	adult to	
list of	put some	
the	of the	
equipme	objects	
nt	under a	
needed	cloth.	
to plant	Chn to	
seeds.	subitse	
	how many	
Spell	are left.	
words by	How	
identifyin	many	
g the	must be	
sounds	under the	
and then	cloth?	
writing		
the sound	Challenge	
with	: To	
letter/s	recall	
(Receptio	how many	
n)	and show	
Write	understan	
recognisa	ding of	
ble	compositi	
letters,	on of	
most of	number	

which are	up to	
correctly	10.	
formed		
(ELG)	Show	
Spell	'taking	
words by	away	
identifyin	unknown	
g sounds	then'	
in them		
and	powerpoin	
represent	t. Play	
ing the	game	
sounds	with	
with a	beans	
letter or	where	
	chn pick	
letters	a number	
(ELG)	card and	
Challenge	count out	
: Write	write	
simple	amount	
phrases	of beans	
and	to match.	
sentences	Another	
that can	chn takes	
be read	some	
by others	away and	
(ELG)	hides in	
Chn to	their	
write	hand.	
instructi	How	
ons on	many here there	
	have they	

7 20.5. 24	Manage their own basic hygiene and personal needs, including dressing , going to the toilet and underst anding the importa nce of	Partici pate in small group, class and one- to-one discus sions, offeri ng their own ideas, using recent ly	Hold a pencil effectiv ely in prepara tion for fluent writing - using the tripod grip in almost all cases. (ELG). Letter formatio	how to plant seeds. Write recognisa ble letters, most of which are correctly formed (ELG) Spell words by identifyin g sounds in them and represent ing the sounds with a	taken away? *White Rose. Summer phase 8. First, Then, Now. TAKE AWAY* Compare quantities up to 10 in different contexts, recognisin g when	Know some simila rities and differ ences betwe en the natura I world aroun d them and contra sting enviro nment s,	Share their creations, explaining the process they have used. (ELG). Natural dye paintings, berries, coffee etc.	*See EAD activity*	
	underst anding the	ideas, using recent	cases. (ELG). Letter	and represent ing the sounds	different contexts, recognisin	contra sting enviro nment			

cycle with others	that can be read by others (ELG) BIG WRITE - write about what happens in the enormous turnip. (2 days.)	quantity (ELG) Challenge: Subitise (recognis e quantities without counting) up to 5 (ELG) Show 'pass it on' powerpoin t. Chn to then play the game in pairs and subitsie the changing totals each time from both adding and taking	class. Compare plants growing in different areas e.g. green house, indoors and in the planters.		
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		away.		
		Discuss		
		who have		
		more/few		
		er after		
		each roll		
		of the		
		dice		
		Challenge		
		: to subitise		
		how many		
		they have		
		after		
		each roll		
		of the		
		dice.		
		*White		
		Rose.		
		Summer		
		phase 9.		
		Find my		
		pattern.		
		DOUBLI		
		NG *		
		Automati		
		cally		
		recall		
		(without		
		reference		

		to		
		rhymes,		
		counting		
		or other		
		aids)		
		number		
		bonds up		
		to 5		
		(including		
		subtracti		
		on facts)		
		and some		
		number		
		bonds to		
		10,		
		including		
		double		
		facts		
		(ELG)		
		Challenge:		
		Explore		
		and		
		represent		
		patterns		
		within		
		numbers		
		up to 10,		
		including		
		evens and		
		odds,		
		udus,		

	double	
	facts and	
	how	
	quantities	
	can be	
	distribute	
	d equally	
	(ELG)	
	Show chn	
	some	
	objects	
	up to 5.	
	Model	
	doubling.	
	Chn to	
	double	
	objects	
	using	
	range of	
	resources	
	-	
	numicon,	
	10 fame	
	etc.	
	Challenge	
	: Recall	
	doubling	
	facts	

game' Chn to play doubling dice games with a partner. Challenge : Recall doubling facts
--

Week	PSED	Communica tion & Language	Physical Developm ent	Literacy	Phonics	Mathematics	Understandin g of the World	Expressive Arts & Design	Outdo or Learni ng	COETL
1 3.6.2 4	Give focused attention to what the teacher says, respondin g appropriat ely even when engaged in activity, and show an ability to follow instructio ns involving several ideas or actions (ELG) Show chn	Hold conversatio n when engaged in back-and- forth exchanges with their teacher and peers (ELG) Discuss whether anyone did anything in the half term holiday and where they went.	Use a range of small tools, including scissors, paintbrush es and cutlery (ELG) 2d shape cut landmark cut outs - find them on the globe.	Spell words by identifyi ng the sounds and then writing the sound with letter/s (Receptio n) Write recognisa ble letters, most of which are correctly formed (ELG) Spell words by identifyi	Say a sound for each letter in the alphabet and at least 10 digraphs (ELG) Read words consiste nt with their phonic knowledg e by sound- blending (ELG) Read aloud	White Rose. Summer phase 9. Find my pattern. SHARING AND GROUPING * Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity (ELG) Explore and represent patterns within numbers up to 10, including	Talk about the lives of the people around them and their roles in society (ELG) Show chn all around the world powerpoint. Write an e- mail to Mrs Jones' Son in Australia.	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG) Flag collages.	Share their creatio ns, explain ing the proces s they have used (ELG) Make a Forest School crown using paper, maskin g paper and natural materi als	Active Learning- Use a range of strategie s to reach a goal they set themselv es Construc tion resource s to make hospital, school, police station etc. Active Learning- Begin to correct
	powerpoin			ng sounds						their

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t of	in them	simple	evens and odds,		mistakes
languages	and	sentence	double facts		themselv
from	represen	s and	and how		es. For
around	ting the	books	quantities can		example,
the	sounds	that are	be distributed		instead
world.	with a	consiste	equally (ELG)		of using
Chn	letter or	nt with	Show 'sharing'		increasin
discuss	letters	their	powerpoint		g force
different	(ELG)	phonic	with chn. Chn		to push a
languages	Challenge	knowledg	to then have a		puzzle
in the	: Write	e,	go at sharing		piece
classroom	simple	e, including	equal amounts		into the
and learn	phrases	<u> </u>			slot,
ways to	and	some	of objects		they try
say hello	sentence	common	between two.		another
in some	s that	exceptio	Challenge:		piece to
of the	can be	n words	Reason why an		see if it
languages.	read by	(ELG)	odd number of		will fit.
	others	Write	objects cannot		Coloured
	(ELG)	recognis	be shared		compare
	Write a	able	equally		bears to
	sentence	letters,			put in
	of places	most ot	Have a teddy		the
	visited/w	which	, bear's picnic.		correct
	ould like	are	Chn to bring in		order on
	to visit.	correctl	two teddies		the
		y formed	and some food		sheets.
	Imagine		which can be		
	you are	(ELG)			
	on	Spell	shared		
	holiday	words by	between the		
	(choose	identifyi	teddies.		

	fromngimagessounds intothemsupport),andwrite arepresenpostcardting thebacksoundshome.letter orletter orletters(ELG)Writesimplephrasesandsentences thatcan beread byothers(ELG)Lettersandsoundsandsoundsandsentences thatcan beread byothers(ELG)LettersandsoundsandSoundsand BugClubPhonics.Phase4- week1.	Challenge: Reason why an odd number of objects cannot be shared equally.		
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	Teach			
	and			
	practise			
	reading			
	and			
	spelling			
	of CVCC			
	words.			
	Reading			
	and			
	writing			
	sentence			
	containin			
	g words			
	and			
	tricky			
	words.			
	Teach			
	tricky			
	words			
	for			
	reading-			
	said, so.			
	Teach			
	tricky			
	words			
	for			
	spelling			
	he, she,			
	we, me,			
	be.			
	De.			

2	Work and	Make	Negotiate	Spell	Say a	*White Rose.	Describe their	Safely use and	Creating
10.6.	play	comments	space and	words by	sound	Summer phase	immediate	explore a	and
24	cooperativ	about what	obstacles	identifyi	for each	9. Find my	environment	variety of	Thinking
67	ely and	they have	safely,	ng the	letter in	pattern.	using knowledge	, materials, tools	Critically
	, take turns	heard and	with	sounds	the	SHARING AND	from	and techniques,	-
	with	ask	considerat	and then	alphabet	GROUPING *	observation,	experimenting	Concentr
	others	questions to	ion for	writing	and at	GROUPING	discussion,	with colour,	ate on
	(ELG)	clarify their	themselve	the	least 10	Compare	stories, non-	design,	achieving
	In small	understandi	s and	sound	digraphs	quantities up to	fiction texts	texture, form	somethin
	groups	ng (ELG)	others	with	(ELG)	10 in different	and maps (ELG)	and function	g that's
	play	Look at	(ELG)	letter/s	Read	contexts,	Discuss where	(ELG)	importan
	matching	photos of	Parachute	(Receptio	words	recognising	children live.	Father's Day	t to
	pairs	homes	games.	n)	consiste	when one	Do we live in	cards	them.
	game with	around the		Write	nt with	quantity is	the same		They are
	flags	world. Chn		recognisa	their	greater than,	place? Are all		increasin
	from	to discuss		ble	phonic	less than or the	our houses the		gly able
	around	and ask		letters,	knowledg		same? Which		to
	the	appropriate		most of	e by	same as the	part of Craven		control
	world.	questions.		which are	sound-	other quantity	Arms do people		their
				correctly	blending	(ELG)	live in?		attention
				formed	(ELG)	Explore and			and
				(ELG)	Read	represent			ignore
				Spell	aloud	patterns within			distracti
				words by	simple	numbers up to			ons.
				identifyi	sentence	10, including			Indoor
				ng sounds	s and	evens and odds,			and
				in them	books	double facts			outdoor
				and	that are	and how			role play
				represen	consiste	quantities can			areas to
				ting the	nt with	be distributed			be set
				sounds	their	equally (ELG)			up.
				with a	phonic				

Image: Sector	lifferentletters,ountriesmost ofountriesmost ofountrieswhichareareist ofcorrectllifferenty formedountries(ELG)spellwords byidentifyingg thesounds inoundsthemnd thenandrritingrepresenheting theoundssoundswithwith aetter/sletter orReceptioletters	Chn to share quantities of objects between more than 2. Have 8 objects and share between 2. If you now share between 4 will they have more or less? Challenge: Reason why an odd number of objects cannot be shared equally. *White Rose. Summer phase 9. Find my pattern. EVEN AND ODD * Have a deep understanding of number to 10, including the composition of each number (ELG)		Active Learning- Keep on trying when things are difficult. Chn to set up the water guttering to transpor t water from one end to the other.
---	--	--	--	--

Write recognisaWrite simpleblephrasesblephrasesletters,andmost ofsentencewhich ares thatcorrectlycan beformedread by(ELG)othersSpell(ELG)words byLettersidentifyiandng soundsSoundsin themand BugandClubrepresenPhonics.ting thePhasesounds4- weekwith a2.lettersand(ELG)practisechallengereading; Writeandsimplespelling	odd numbers. Then chn to place objects in pairs. Was it an even number or an	
Challenge reading :Write and	in pairs. Was it an even number or an odd number of objects? Were there any left over?	

				others (ELG) Look at different travel. Write how people travel around the world.	g words and tricky words. Teach tricky words for reading- have, like, some, come. Teach tricky words for spelling was, you	Making even and odd numbers on the 10 frame. Make the number 7. Is it even or odd? How do you know?			
3	Manage	Offer	Move	Spell	Say a	Visualise, map	Explain some	Safely use and	Playing
17.6.	their own basic	explanation s for why	energetica lly, such as	words by identifyi	sound for each	& build.	similarities and differences	explore a variety of	and exploring
24	hygiene	things	running,	ng the	letter in		between life in	materials, tools	- Bring
	and	might	jumping,	sounds	the		this country	and techniques,	their own
	personal	happen,	dancing,	and then	alphabet		and life in	experimenting	interests
	needs,	making use	hopping,	writing	and at		other	with colour,	and
	including	of recently	skipping	the	least 10		countries,	design,	fascinati
	dressing,	introduced	and	sound	digraphs		drawing on	texture, form	ons into
	going to	vocabulary	climbing	with	(ELG)		knowledge from	and function	early
	the toilet	from	(ELG)	letter/s	Read		stories, non-	(ELG)	year
	and	stories,	Follow the	(Receptio	words		fiction	Use junk	settings.
	understan	non-fiction,	leader	n)	consiste			modelling to	This

ding the	rhymes and	Write	nt with	texts and (when	make a	helps
importanc	, poems when	recognisa	their	appropriate)	famous	them to
e of	appropriate	ble	phonic	maps (ELG)	building/landm	develop
healthy	(ELG)	letters,	knowledg	Look at 'the	ark from	their
food	Read	most of	e by	world, UK and	around the	learning.
choices	'Around the	which are	sound-	Europe map'	world.	Porridge
(ELG)	world with	correctly	blending	powerpoint		oats and
Linked to	Max and	formed	(ELG)	from Twinkl.		milk/wat
a healthy	Lemon'	(ELG)	Read	Discuss		er.
diet try a	Twinkl	Spell	aloud	different		Mixing
range of	story to	words by	simple	countries.		differen
food from	chn.	identifyi	sentence			t
around		ng sounds	s and			quantitie
the		in them	books			S
world.		and	that are			together
		represen	consiste			. How
		ting the	nt with			does
		sounds	their			more/les
		with a	phonic			s liquid
		letter or	knowledg			change
		letters	е,			the
		(ELG)	including			porridge.
		Challenge	some			
		: Write	common			
		simple	exceptio			Creating
		phrases	n words			and
		and	(ELG)			thinking
		sentence	Write			critically
		s that	recognis			- Sort
		can be	able			materials
		read by	letters,			. For
			most of			example,

	others	which			at tidy-
	(ELG)	are			up time,
	'Around	correctl			children
	the	y formed			know how
	world	(ELG)			to put
	with Max	Spell			differen
	and	words by			+
	Lemon'	identifyi			construc
	write	ng			tion
	postcard	sounds in			materials
	frames.	them			in
	Spell	and			separate
	words by	represen			baskets
	identifyi	ting the			Sort the
	ng the	sounds			differen
	sounds	with a			t
	and then	letter or			objects
	writing	letters			from
	the	(ELG)			'Goldilock
	sound	Write			s and
	with	simple			the
	letter/s	phrases			three
	(Receptio	and			bears'
	n)	sentence			into who
	Write	s that			they
	recognisa	can be			belong
	ble	read by			to,
	letters,	others			thinking
	most of	(ELG)			about
	which are	Letters			size and
	correctly	and			even
		Sounds			objects

formed	and Bug		which
(ELG)	Club		are in
Spell	Phonics.		the
words by	Phase		story
identifyi	4- week		which
ng sounds	3 .		can't be
in them	Teach		included.
and	and		
represen	practise		
ting the	reading		
sounds	and		
with a	spelling		
letter or	of words		
letters	containin		
(ELG)	g		
Write a	adjacent		
list of	consonan		
clothes	ts.		
Max and	Reading		
Lemon	and		
would	writing		
need to	sentence		
pack to	containin		
go on	g words		
holiday.	and		
	tricky		
	words.		
	Teach		
	tricky		
	words		
	for		
	reading-		
	reading-		

					were, there, little, one. Teach tricky words for spelling they, all, are.				
4 24.6. 24	Set and work towards simple	Listen attentively and respond to what	Use a range of small tools,	Spell words by identifyi ng the	Say a sound for each letter in	Visualise, build and map.	Explain some similarities and differences between life in	Safely use and explore a variety of materials,	Playing and exploring - Plan
	goals, being able to wait	they hear with relevant	including scissors, paintbrush	sounds and then writing	the alphabet and at		this country and life in other	tools and techniques, experimenting	and think ahead about
	for what they want and	questions, comments	es and cutlery	the sound with	least 10 digraphs		countries, drawing on	with colour, design,	how they will
	control their	and actions when being read to and	(ELG) Chn to cut out and	letter/s (Receptio	(ELG) Read words		knowledge from stories, non- fiction	texture, form and function. (ELG)	explore or play with
	immediate impulses when	during whole class discussions	make Handa's Surprise	n) Write recognisa	consiste nt with their		texts and (when appropriate) maps (ELG)	Bark rubbing pictures of the world.	objects Stacking cups
	appropriat e (ELG)	and small group	character Iollipop	ble letters,	phonic knowledg		Look at 'EYFS Africa'		Playing
	Work together is small	interactions (ELG)	puppets	most of which are correctly	e by sound-		powerpoint and compare our lives to those		and exploring - Reach

groups to	Read	formed	blending	people living in		for and
sequence	Handa's	(ELG)	(ELG)	Africa.		accept
pictures	Surprise	Spell	Read			objects.
from	story to	words by	aloud			Make
Handa's	the class	identifyi	simple			choices
Surprise		ng sounds	sentence			and
		in them	s and			explore
		and	books			differen
		represen	that are			†
		ting the	consiste			resource
		sounds	nt with			s and
		with a	their			materials
		letter or	phonic			
		letters	knowledg			Explore
		(ELG)	е,			and play
		Challenge	including			with
		: Write	some			slime
		simple	common			
		phrases	exceptio			
		and	n words			
		sentence	(ELG)			
		s that	Write			
		can be	recognis			
		read by	able			
		others	letters,			
		(ELG)	most of			
		Write	which			
		part of	are			
		story-	correctl			
		Handa's	y formed			
		Surprise	(ELG)			

Write	Spell		
sentence	words by		
s linked	identifyi		
to	ng		
Handa's	sounds in		
surprise	them		
but	and		
change it	represen		
e.g the	ting the		
crocodile			
took the	with a		
kiwi	letter or		
	letters		
	(ELG)		
Write a	Write		
sentence	simple		
how	phrases		
Handa's	and		
life in	sentence		
Africa	s that		
compares			
to their	read by		
life.	others		
	(ELG)		
	Letters		
	and		
	Sounds		
	and Bug		
	Club		
	Phonics.		
	Phase		
	4- week		

	4.			
	Teach			
	and			
	practise			
	reading			
	and			
	spelling			
	of words			
	containin			
	<i>g</i>			
	adjacent			
	consonan			
	ts.			
	Reading			
	and			
	writing			
	sentence			
	containin			
	g words			
	and			
	tricky			
	words.			
	Teach			
	tricky			
	words			
	for			
	reading-			
	do,			
	when,			
	out,			
	what.			
	Teach			

					tricky words for spelling my, her.				
5 1.7.2 4	Show sensit ivity to their own and to other s' needs. (ELG). Chn to discus s a specia I item that they would take on a trip aroun	Listen attenti vely and respond to what they hear with relevan t questio ns, commen ts and actions when being read to and during whole class discussi	Use a range of small tools, including scissors, paintbrus hes and cutlery. (ELG). <i>Globe</i> collages.	Spell words by identifyi ng the sounds and then writing the sound with letter/s (Receptio n) Write recognisa ble letters, most of which are correctly formed (ELG) Spell words by identifyi	Say a sound for each letter in the alphabet and at least 10 digraphs (ELG) Read words consiste nt with their phonic knowledg e by sound- blending (ELG) Read aloud simple sentence	Visualise, build and map.	Describe their immediate environment using knowledge from observation, discussion, stories, non- fiction texts and maps. (ELG). Invite the chil dre n to bec ome expl orer s by look ing at a	Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music (ELG) Shropshire Music Services. Provide chn with large paper to make their own 'magic carpet' that will take them anywhere they would like in the world. USE FOLLOWING	Active Learning- Begin to correct their mistakes themselv es. For example, instead of using increasin gly force to push a puzzle piece into the slot, they try another piece to see if it will fit. Marble run

d the	ons and	ng soul	ids s and	vari	WEEK WITH	
world.	small	in ther	books	ety	PASSPORTS.	Playing
Listen	group	and	that are	of		and
to and	interac	repres	en consiste	<u>worl</u>		exploring
respe	tions.	ting th	e nt with	<u>worl</u> <u>d</u>		- Guide
ct	(ELG)	sounds	their	<u>map</u>		their own
others	Chn	with a	phonic	<u>s</u> ,		thinking
•	listen	letter	or knowledg	atla		and
decisi	to the	letters		ses		actions
ons.	story	(ELG)	including	and		by
	of the	Challer	2	glob		actions
	snail	: Wri		es.		by
	and the	simpl		Prov		talking to
	whale.	phras		ide		themselv
		and	(ELG)	mag		es while
		senter		nify		playing.
		s tha		ing		For
		can b		glas		example,
		read		ses		a child
		other		for		doing a
		(ELG		chil		jigsaw
		BIG		dre		puzzle
		WRI		n to		might
		- Rec	te y formed	use		whisper
		the	(ELG)	and		under
		story	of Spell	invit		their
		the	words by	е		breath:
		snat	identityi	the		"Where
		and t	ng	m		does
		whal	Sounds in	to		that one
		What		talk		go?- I
			and	abo		need to

				Day 1 - 1 st half of the story. Day 2 - 2 nd half.	represen ting the sounds with a letter or letters (ELG) Write simple phrases and sentence s that can be read by others (ELG) Letters and Sounds and Bug Club Phonics. Phase 4 RECAP.		ut wha t the y can see.		find the big horse." Summer themed small world area.
6 8.7.2 4	Give focused attention to what the teacher	Express their ideas and feelings about their experience	Hold a pencil effectiv ely in preparat	Spell words by identifyi ng the sounds and then	Say a sound for each letter in the alphabet	Make Connections.	Know some similarities and differences between different	Safely use and explore a variety	

says,	s using full	ion for	writing	and at	religious	of	
respondin	s using run sentences,	fluent	the	least 10	and cultural	material	
9	including	writing -	sound	digraphs	communitie	s, tools	
appropria	use of past,	using the	with	(ELG)	s in this	and	
tely even	present and	tripod	letter/s	Read	country,	techniq	
when	future	grip in	(Receptio	words	drawing on	ues,	
engaged	tenses and	almost all	n)	consiste	their	experim	
in	making use	cases.	Write	nt with	experiences	enting	
activity,	of	Use a	recognisa	their	and what	with	
and show	conjunction	range of	ble	phonic	has been	colour,	
an ability	s, with	small	letters,	knowledg	read in	design,	
to follow	modelling	tools,	most of	e by	class. (ELG).	texture,	
instructio	and support	including	which are	sound-	Look at	form	
ns	from their	scissors,	correctly	blending	food labels	and	
involving	teacher	paintbru	formed	(ELG)	and find	function	
several	(ELG).	shes and	(ELG)	Read	out where		
ideas or	Chn to add	cutlery.	Spell	aloud	the food	Share their	
actions.	a new	Begin to	words by	simple	was grown.	creations,	
(ELG).	destination	show	identifyi	sentence	Find it on	explaining	
Show chn	(using	accuracy	ng sounds	s and	the map	the process	
a teddy	descriptive	and care	in them	books	and discuss	they have	
and a	language) in	when	and	that are	how some	used. (ELG).	
suitcase.	the story	drawing.	represen	consiste	food grows	Provide chn	
Decide	of the snail	(ELG).	ting the	nt with	in different	with	
where	and the	Provide	sounds	their	places due	materials to	
teddy is	whale and	chn with	with a	phonic	to the	-	
going on	draw the	passport	letter or	knowledg	different	paper-mâché	
holiday	illustrations	templates	letters	е,	climates.	'volcanoes'	
and help	on the	to create	(ELG)	including		from the	
him to	board.	and	Challenge	some		snail and the	
pack his		decorate	: Write	common		whale	
suitcase.		their own	simple	exceptio		illustrations.	

and add	phrases	n words			
their	and	(ELG)			
picture	sentence	Write			
to.	s that	recognis			
	can be	able			
	read by	letters,			
	others	most of			
	(ELG)	which			
	Write	are			
	about	correctl			
	their	y formed			
	favourit	(ELG)			
	е	Spell			
	location	words by			
	in the	identifyi			
	snail	ng			
	and the	sounds in			
	whale	them			
		and			
	and give				
	reasonin	ting the sounds			
	<i>g</i> .	with a			
		letter or			
		letters			
		(ELG)			
		Write			
		simple			
		phrases			
		and			
		sentence			
		s that			

		can be read by others (ELG) Letters and Sounds and Bug Club Phonics. Phase 4 RECAP.		
7 15.7. 24	Express their ideas andNegotiat e space and and obstacle s safely, with consider ation for including use of past, future tenses and making use of s, with modelling and supportNegotiat e space and obstacle s safely, with consider ation for themselv es and others.	Say a sound for each letter in the alphabet and at least 10 digraphs (ELG) Read words consiste nt with their phonic knowledg e by sound-	*White Rose. Summer phase 10. On the move. CONSOLIDAT ING KEY SKILLS * Subitise (recognise quantities without counting) up to 5 (ELG) Challenge: Automatically recall (without reference to	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. (ELG). Chn to use vinegar and baking soda to make their volcanoes 'erupt'.

from their	when	blending	rhymes,		
teacher.	playing.	(ELG)	•		
		Read	counting or		
(ELG).	(ELG).		other aids)		
Chn to	Chn to	aloud	number bonds		
discuss	use	simple	up to 5		
their plans	bikes in	sentence	(including		
for the	the	s and	subtraction		
summer	playgrou	books	facts) and some		
holidays	nd.	that are	number bonds		
and how		consiste	to 10, including		
they are		nt with	double facts		
feeling		their	(ELG)		
about		phonic			
moving into		knowledg	Subitising up 5		
year 1.		е,	and 10.		
		including	Challenge:		
		some	Recall number		
		common	bonds to 5 and		
		exceptio	10.		
		n words	Maths		
		(ELG)	competitive		
		Write	game.		
		recognis	Questions		
		able	asked on		
		letters,	number bonds		
		most of	to 5 and 10.		
		which	Doubling facts.		
		are	Addition/subtr		
		correctl	action.		
		y formed			
		(ELG)			

	Snall			
	Spell			
	words by			
	identifyi			
	ng			
	sounds in			
	them			
	and			
	represen			
	ting the			
	sounds			
	with a			
	letter or			
	letters			
	(ELG)			
	Write			
	simple			
	phrases			
	and			
	sentence			
	s that			
	can be			
	read by			
	others			
	(ELG)			
	Letters			
	and			
	Sounds			
	and Bug			
	Club			
	Phonics.			
	Phase 4			
	RECAP.			
	RECAP.			