

Week 2

Literacy / SPAG	Maths	History/Geo graphy	PSHE	Science	Computing / Music	RE	French	D&T / Art	PE
<p>Instructions</p> <p>To give and follow verbal instructions I can use prepositions</p> <p>To follow written instructions I can identify the features of instructions</p> <p>To use a range of imperative verbs</p>	<p>Mon: Numbers to 1,000 (Y4) Numbers to 10,000 (Y5)</p> <p>Tues: 100s, 10s and 1s</p> <p>Wed: Number line to 1,000</p> <p>Number line to 1,000</p> <p>Thu Round to the nearest 10</p> <p>Fri Round to the nearest 100</p>	<p>LO: Julius Caesar's attempted invasion in 55-54 BC</p> <p>Task: Why on earth did the Romans leave sunny Italy to invade this cold island on the edge of the empire? Did Claudius invade for the same reasons as Caesar?</p>	<p>LO: To recognize their worth as individuals, by identifying positive things about themselves</p> <p>Task: Favourites wheel</p>	<p>LO: Compare and group materials together, according to whether they are solids, liquids or gases</p> <p>Task: Balloons filled with liquid, solid and gas then dramatise.</p> <p>Ext: Sort materials into correct category</p>	<p>To understand how children can protect themselves from online identity theft.</p> <p>To understand that information put online leaves a digital footprint or trail and that this can aid identity theft.</p>	<p>People of Faith</p> <p>Task: I can retell the story of Malala Yousafzai's life.</p>	<p>Develop accurate pronunciation/ intonation so that others understand when they are reading aloud or using familiar words/phrases</p> <p>Read carefully and show understanding of words...</p> <p>Task: Numbers 1-31</p>	<p>LO: Create sketchbooks to record their observations and use them to review and revisit ideas</p> <p>Improve their mastery of Art and design techniques with a range of materials</p> <p>Task: Charcoal mark making</p>	<p>I can identify and complete the different passes used in netball.</p>

Week 3

Literacy / SPAG	Maths	History/Geography	PSHE	Science	Computing / Music	RE	French	D&T / Art	PE
<p>Instructions : How to be a Roman</p> <p>To prepare a group performance</p> <p>To plan a set of instructions</p> <p>To write our own set of instructions</p> <p>To edit and evaluate my writing. To make decisions about how to present my writing</p>	<p>Count in 1000s</p> <p>Rounding to 10, 100 or 1,000 Tue</p> <p>Represent numbers to 10,000 activity</p> <p>Numbers to 100,000 Wed</p> <p>1000s, 100s, 10s and 1s</p> <p>Numbers to a million Thu</p> <p>Partitioning</p> <p>Consolidate numbers to a million</p> <p>Fri The number line to 10,000</p> <p>Counting in 10s,</p>	<p>LO: British Resistance including Boudicca</p> <p>Task: Why did Boudicca stand up to the Romans and what image do we have of her today?</p>	<p>LO: To recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals;</p> <p>Task: the emotional barometer</p>	<p>To be able to set up a fair test.</p> <p>To be able to use results to draw simple conclusions.</p> <p>Task: Fair-test - Which liquid moves the fastest? Model the experiment badly</p>	<p>Children can identify possible risks of installing free and paid for software.</p> <p>Children know that malware is software that is specifically designed to disrupt, damage, or gain access to a computer.</p> <p>Children know what a computer virus is.</p>	<p>Task: I can identify the Dalai Lama's beliefs.</p>	<p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Task: Days of the week</p>	<p>LO: Develop their techniques use of materials, with creativity, experimentation/ an increasing awareness of different kinds of art</p> <p>To improve their mastery of Art and design techniques</p> <p>Task: To create pattern using printing</p>	<p>I can identify and complete the different passes used in netball.</p> <p>I can understand the rule of footwork.</p>

Week 4

Literacy / SPAG	Maths	History/Geography	PSHE	Science	Computing / Music	RE	French	D&T / Art	PE
<p><u>Playscript</u></p> <p>To recognise and use colons to introduce speakers Set the scene using formal language Punctuate direct and indirect speech Use present tense correctly Use brackets to indicate stage directions</p>	<p>Mon Find 1, 10, 100 more or less Round numbers within 100,000 Tue 1,000 more or less Round numbers to one million Wed Compare 4-digit numbers Consolidate rounding Thu Order numbers Compare and order numbers to 100,000 Fri Round to the nearest 1,000 Compare and order numbers to</p>	<p>The Roman empire by AD 42 had the power of its army</p> <p>Task: How were the Romans able to keep control over such a vast empire?</p>	<p>LO: that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view</p> <p>Task: Breaking the cycle of negative experiences</p>	<p>To be able to compare and group materials whether they are solids, liquids or gases.</p> <p>To be able to use results to draw simple conclusions.</p> <p>Task: What can we find out about gases?</p>	<p>To understand 'plagiarism' and to consider the consequences of plagiarism.</p> <ul style="list-style-type: none"> To identify appropriate behaviour when participating or contributing to collaborative online projects for learning 	<p>Task: I can explore Rabbi Jonathan Sacks' beliefs.</p>	<p>LO: listen attentively to spoken language and show understanding by joining in and responding Engage in conversations; ask and answer questions</p> <p>Task: Months of the year</p>	<p>LO: Improve their mastery of Art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p> <p>Task: To create patterns using a stamp</p>	<p>I can understand the rule of contact. I can understand that marking helps to intercept the ball and dodging enables a player to get away from a marker. I can complete the different types of dodges.</p>

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Week 5									
Literacy / SPAG	Maths	History / Geography	PSHE	Science	Computing / Music	RE	French	D&T / Art	PE

<p>Playscript</p> <p>To recognise and use colons to introduce speakers Set the scene using formal language Punctuate direct and indirect speech Use present tense correctly Use brackets to indicate stage directions</p>	<p>Mon Count in 25s Count in 25s (Use Y4) Tue Introducing negative numbers activity Introducing negative numbers activity (Use Y4) Wed Negative numbers Thu Roman numerals Roman numerals Fri Mini assessment Y4/5</p>	<p>The Roman empire by AD 42 had the power of its army</p> <p>Task: How did the Roman way of life contrast with the Celtic lifestyle they found when they arrived and How do we know?</p>	<p>LO: To face new challenges positively by collecting information, looking for help, making responsible choices and taking action; that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view;</p> <p>Task: Feelings detective</p>	<p>LO: Some materials change state... measure/research the temperature at which this happens in °C</p> <p>To be able to use a data logger/thermometer to take accurate measurements</p> <p>Task: Simple test – What happens to solids when they are heated?</p>	<p>To identify the positive and negative influences of technology on health and the environment. • To understand the importance of balancing game and screen time with other parts of their lives</p>	<p>LO: I can explain how Fauja Singh's faith helped him.</p>	<p>LO: Engage in conversation, ask and answer questions Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words...</p> <p>Task: Seasons and dates in French</p>	<p>To create sketchbooks to record their observations and use them to review and revisit ideas To improve their mastery of Art and design techniques</p> <p>Task: To create patterns using reflection and symmetry</p>	<p>I can state the difference between attacking skills and defending skills. I can shoot accurately in a range of ways.</p>
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Week 6									
Literacy / SPAG	Maths	History/Geography	PSHE	Science	Computing / Music	RE	French	D&T / Art	PE

<p>Diary Writing</p> <p>To draw on reading and research; To adopt, create and sustain a role; To identify an audience and purpose of writing and select an appropriate form; To learn conventions of different types of writing and use the first person.</p>	<p>Mon Add and subtract 1s, 10s, 100s and 1,000s Tue Add two 4-digit numbers - no exchange Wed Add two 3-digit numbers – crossing 10 or 100 Add two 4-digit numbers - 1 exchange Thu Add two 4-digit numbers - one exchange Add two 4-digit numbers - more than one exchange Fri Add two 4-digit nos - more than one exchange Add whole numbers with more than 4 digits</p>	<p>British Resistance</p> <p>Task: How can we solve the mystery of why this great empire came to an end</p>	<p>LO: To face new challenges positively by collecting information, looking for help, making responsible choices and taking action;</p> <p>Task: Strategies for calming down</p>	<p>LO: To be able to provide a written explanation</p> <p>Task: Simple test - Can we change the state of wax?</p>	<p>LO: Use technology safely respectfully and responsibility</p> <p>Task: Create a promotional poster that highlights the importance of Online safety</p>	<p>Task: I can discuss what inspiration means.</p>	<p>LO: Present ideas and info orally to a range of audiences Broaden voca and develop ability to understand new words that are introduced into familiar written material...</p> <p>Task: Celebrating a French birthday</p>	<p>To create sketchbooks to record their observations and use them to review and revisit ideas To improve their mastery of Art and design techniques</p> <p>Task: Flower of life</p>	<p>I can identify the different positions in netball and the different areas players can be in.</p>
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Week 7									
Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing / Music	RE	French	D&T / Art	PE

Class Assembly Week									
<p>Diary Writing To draw on reading and research; To adopt, create and sustain a role; To identify an audience and purpose of writing and select an appropriate form; To learn conventions of different types of writing and use the first person.</p>	<p>Mon Subtract two 4-digit numbers - no exchange) Tue Subtract a 3-digit number from a 3-digit number - exchange Wed Subtract two 4-digit numbers - one exchange Thu Subtract two 4-digit numbers - more than 1 exchange Fri Consolidation</p>	<p>Romanisation of Britain:</p> <p>Task: How much of our lives today can possibly be influenced by the Romans who lived here 2,000 years ago?</p>	<p>LO: That there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with each other;</p> <p>Task: Recap rights and responsibilities</p>	<p>LO: Some materials change state... measure/research the temperature at which this happens in °C</p> <p>To be able to set up a simple test.</p> <p>Task: Simple test – Do all liquids freeze?</p>	<p>LO: Use technology safely respectfully and responsibly</p> <p>Task: Create a promotional poster that highlights the importance of Online safety</p>	<p>Task: I can examine the role of beliefs in my life.</p>	<p>Class Assembly Week</p>	<p>LO: to improve their mastery of art and design techniques,</p> <p>Task: Make props for assembly</p>	<p>I can practise a throw in from the side line. I can shoot accurately in a range of ways I can play a game of netball incorporating all the rules.</p>

Autumn 2: Week 1									
Literacy / SPAG	Maths	History / Geography	PSHE	Science	Computing / Music	RE	French	D&T / Art	PE

<p><u>Non chronological report</u></p> <p>To draw together ideas and information from across a whole text, To explain organisational features of texts, To explain their reactions to texts, .</p>	<p>Mon:Efficient Subtraction Multi-step + and - problems Tue Estimate answers Round to estimate and approximate Wed Checking strategies Inverse operations (addition and subtraction) Thu Mini-lessons Fri Multiply by 10</p>	<p>LO: To be able to locate cities from the United Kingdom</p> <p>Task: Map of UK</p>	<p><i>LO: I know we learn in different ways and say some of your strengths as a learner.</i></p> <p>Task: What kind of learner am I</p>	<p>LO: Some mat change state...measure/research the temp at which this happens in °C WS LO: To be able to set up a fair test. Task: Illustrative fair test investigation – ‘Will the location of a puddle affect how well it evaporates?’</p>	<p>Play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression Listen with attention to detail and recall sounds with increasing aural memory Task: To sing in tune and in time</p>	<p>I can explain who founded Christianity and where it was founded. • I can describe who Jesus was and his importance to Christians. • I can locate Israel on a map</p>	<p>LO: Listen attentively to spoken language and show understanding Explore the patterns and sounds of language through songs/rhymes link the spelling, sound and meaning of words Task: French Weather phases</p>	<p>LO: Investigate and analyse a range of existing products Understand and use electrical systems in their products [for example, series circuits...] Task: To learn about Electrical items and how they work</p>	<p>To perform balances with control To practise and refine their performance To describe their own and others’ work,</p>
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Autumn 2: Week 2									
Literacy /	Maths	History /	PSHE	Science	Computing	RE	French	D&T / Art	PE

SPAG		Geography			/ Music				
<p>Non Chronological report</p> <p>To explain ideas and processes using imaginative and adventurous vocabulary and non-verbal gestures to support communication</p>	<p>Mon Multiply by 100</p> <p>Multiply by 100 Tue</p> <p>Multiply by 1 and 0</p> <p>Multiply by 10, 100 and 1,000 Wed</p> <p>Divide by 10</p> <p>Divide by 10 Thu</p> <p>Divide by 100</p> <p>Divide by 100 Fri</p> <p>Divide by 1 and itself</p> <p>Divide by 10, 100 and 1,000</p>	<p>LO: To be able to locate countries from the United Kingdom</p>	<p><i>I can set a goal and make my own success criteria to know whether I have reached my goal. I can break down a goal into a number of steps and wait for the result.</i></p> <p><i>Task: My class goal and my personal goals</i></p>	<p>identify the part played by evaporation / condensation in water cycle, associate the rate of evaporation with temperature</p> <p>use straightforward evidence to answer Qs / support findings.</p> <p>Task: Model – What is the water cycle</p>	<p>LO: Play and perform in solo and ensemble contexts, using their voices (and playing instruments) with increasing accuracy, fluency, control and expression</p> <p>Task: To understand what a motif is</p>	<p>I can explain the main beliefs of Christianity.</p> <ul style="list-style-type: none"> • I can give an example to show my understanding of the trinity. • I can create a drama scene to show my understanding of one of the Ten Commandments. 	<p>LO: Present ideas and information orally to a range of audiences</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Task: French weather rap</p>	<p>LO: Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design</p> <p>Task: Evaluating torches</p>	<p>To develop the range of actions, body shapes and balances they include in a performance</p> <p>To use compositional devices when creating their sequences..</p>

Autumn 2: Week 3

Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing / Music	RE	French	D&T / Art	PE
<p>Story</p> <p>To build a varied and rich vocabulary through the use of synonyms To use adverbials to show time, place and manner, including fronted adverbials</p>	<p>Mon Factor Pairs Factors Tue Multiply and divide by 3 Common factors Wed The 3 times-table Thu Multiples Multiply and divide by 6 Multiples of 10, 100 and 1,000 Fri 6 times-table and division facts Consolidate factors and multiples</p>	<p>To identify the physical features of the UK</p> <p>Task: Identify rivers Identify different terrains Identify different seas</p>	<p><i>LO: I can identify advantages and disadvantages of the solutions or goals I set myself. I can foresee obstacles and plan to overcome them when I am setting goals. I can manage frustration by using a number of strategies.</i></p> <p>Task: Strategies for keeping goals</p>	<p>Electricity</p> <p>LO: To be able to identify common appliances that run on electricity.</p>	<p>LO: Improve and compose music for a range of purposes using the interrelated dimensions of music Understand and use staff and other musical notations</p> <p>Task: To compose and notate a motif</p>	<p>I can identify Christian special places and explain why they are special. • I can name Christian special places from a picture. • I can explain why places are special to Christians.</p>	<p>LO: Engage in conversations; ask and answer questions; seek clarification and help Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Task: Compass points in French</p>	<p>LO: Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups</p> <p>Task: To design a torch</p>	<p>LO: To perform skills and actions more accurately and consistently To describe their own and others' work, making simple judgements about the quality of performances and suggesting ways they could be improved</p>

Autumn 2: Week 4

Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing / Music	RE	French	D&T / Art	PE
<p>Story</p> <p>Using a consistent tense</p> <p>Using adverbs</p> <p>Modifying nouns to create expanded noun phrases</p> <p>Punctuating direct speech</p> <p>Using pronouns</p> <p>Standard English</p>	<p>Mon Multiply and divide by 9 Prime numbers activity</p> <p>Tue 9 times-table and division facts</p> <p>Prime numbers</p> <p>Wed Multiply and divide by 7 Square numbers</p> <p>Thu 7 times-table and division facts</p> <p>Cube numbers</p> <p>Fri Mini-assessment</p>	<p>To be able to identify the human geographical features of the United Kingdom.</p> <p>Task: Identify different land uses</p>	<p><i>I can predict the consequences of my actions/ solutions or goals for myself, other individuals or groups. I know that I am responsible for my own learning and behaviour.</i></p> <p><i>Task: my responsibility' and 'someone else's responsibility'</i></p>	<p>LO: construct a simple series electrical circuit, identifying and naming its basic parts,</p> <p>identify whether or not a lamp will light in a simple series...</p> <p>set up a simple practical enquiry.</p> <p>use results to make predictions.</p>	<p>LO: Improvise and compose music for a range of purposes using the interrelated dimensions of music</p> <p>Understand and use staff and other musical notations</p> <p>Task: To develop and transpose a musical motif</p>	<p>I can name and explain the main Christian festivals.</p> <ul style="list-style-type: none"> • I can explain what happened when Jesus was in the desert and how this is marked by Christians today. • I can explain how the main Christian festivals are connected to each other 	<p>LO: Read carefully and show understanding of words, phrases and simple writing</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Task: The Temperature in France</p>	<p>LO: Select, and use a wider range of tools/equipment to perform practical tasks</p> <p>use a wider range of materials/ components, inc' construction materials, textiles/ingredients, according to their functional properties and qualities</p> <p>Task: To make a torch</p>	<p>To use compositional devices when creating their sequences, such as changes in speed, level and direction</p>

Autumn 2: Week 5

Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing / Music	RE	French	D&T / Art	PE
<p>Story</p> <p>Using a consistent tense</p> <p>Using adverbs</p> <p>Modifying nouns to create expanded noun phrases</p> <p>Punctuating direct speech</p> <p>Using pronouns</p> <p>Standard English</p>	<p>Mon Equivalent lengths - m and cm</p> <p>Tue Equivalent lengths - m and cm (Use Y4)</p> <p>Wed Equivalent lengths - mm and cm</p> <p>Thu Equivalent lengths - mm and cm (Use Y4)</p> <p>Fri Kilometres</p> <p>Sat Kilometres (Use Y4)</p> <p>Sun Measure perimeter</p> <p>Fri Perimeter on a grid</p>	<p>LO: To locate countries in Europe</p> <p>Task: Find countries on a map</p> <p>Locate these on a blank map</p> <p>Identify capital cities within a country</p>	<p>LO: <i>I can predict the consequences of my actions/ solutions or goals for myself, other individuals or groups. I can make a choice about what to do based upon my predictions of the likely consequences.</i></p> <p><i>Task: Brave and Unwise Choices</i></p>	<p>LO: identifying and name a circuits basic parts, including cells, wires, bulbs, switches and buzzers.</p>	<p>LO: Play and perform in solo and ensemble contexts, using their voices (and playing instruments) with increasing accuracy, fluency, control and expression</p> <p>Task: To combine and perform different versions of a musical motif</p>	<p>understand how the Bible is organised and can navigate my way around it. • I can explain what the Bible is and the two key sections. • I can locate key passages within the Bible.</p>	<p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material</p> <p>Task: To understand the water cycle in French</p>	<p>Select, and use a wider range of tools/equipment to perform practical tasks</p> <p>use a wider range of materials/ components, inc' construction materials, textiles/ingredients, according to their functional properties and qualities</p> <p>Task: To make a torch</p>	<p>To develop the range of actions, body shapes and balances they include in a performance</p> <p>To perform skills and actions more accurately and consistently</p>

Autumn 2: Week 6

Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing / Music	RE	French	D&T / Art	PE
<p>Persuasive writing Retrieve and record information from non-fiction; Ask questions to improve their understanding of a text; Read for a range of purposes; Identify main ideas drawn from more than one paragraph and summarise these</p>	<p>Mon Perimeter of a rectangle Tue Perimeter of rectilinear shapes Wed What is area? Calculate perimeter Thu Counting squares Fri Making shapes Area of rectangles</p>	<p>To be able to locate countries in the Americas</p> <p>Task: Find countries on a map Locate these on a blank map Identify capital cities within a country</p>	<p><i>I can talk about the bits that went well and the bits that I need to change if I used my plan again and why. I can recognise when I have reached my goal or been successful with my learning.</i></p> <p>Task: Reflect on goal setting</p>	<p>LO: recognise some common conductors and insulators, and associate metals with being good conductors. lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.</p>	<p>LO: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>Task: Perform Christmas carols</p>	<p>I can name and explain the key symbols of Christianity.</p> <ul style="list-style-type: none"> • I can list the key symbols of Christianity. • I can create an information card to explain one of the Christian symbols. 	<p>LO: Listen attentively to spoken language and show understanding Explore the patterns and sounds of language through songs/rhymes</p> <p>Task: French Christmas songs</p>	<p>LO: Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work</p> <p>Task: To evaluate the torch</p>	<p>To describe their own and others' work, making simple judgements about the quality of performances and suggesting ways they could be improved</p>

Autumn 2: Week 7

Literacy / SPAG	Maths	History/Geography	PSHE	Science	Computing / Music	RE	French	D&T / Art	PE
<p><u>Persuasive writing</u> Ask relevant questions to extend their understanding and build vocabulary and knowledge; Maintain attention and participate actively in collaborative conversations</p>	<p>Mon Comparing area Area of compound shapes Tue Consolidate area and perimeter Area of irregular shapes Wed Mini assessment Thu and Fri Consolidation.</p>	<p>To be able to locate countries in the Africa</p> <p>Task: Find countries on a map Locate these on a blank map Identify capital cities within a country</p>	<p><i>I can name the items in a first aid kit and what they might be used for.</i></p> <p>Task: What first aid might be required</p>	<p>LO:To be able to recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.</p>	<p>LO: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>Task: Perform Christmas carols</p>	<p>I can retell the nativity story</p>	<p>LO: Listen attentively to spoken language and show understanding Explore the patterns and sounds of language through songs/rhymes</p> <p>Task: French Christmas songs</p>	<p>LO: Select from and use a wider range of tools and equipment to perform practical task</p> <p>Task: To make Christmas decorations</p>	<p>To describe their own and others' work, making simple judgements about the quality of performances and suggesting ways they could be improved</p>