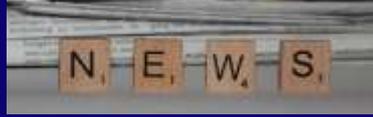


STOKESAY

Website www.stokesay.shropshire.sch.uk



Welcome back to the Autumn term. It has been so lovely to see everyone returning to school with such enthusiasm. You have made a really positive start to the year! Well Done.



We will be using Tapestry throughout school to share letters, messages and important information. Please can we ask you to check it regularly. Thank you

Thank you



EYFS would like to thank St Andrews Community Church for our gift of biscuits. The Community Church are taking part in next week's week of prayer for schools. They have chosen to donate a gift to us. We certainly enjoyed the biscuits!

Kerry Class

Our topic this term is all about "Marvellous Me!" We have been very busy learning about how we become independent. We have been talking about our families. We have been having lots of fun too digging, painting, and exploring!



"Teddy Lost in the Jungle" is a game we play, where we hide the teddy and we have to sing to say how close we are to finding him. The closer we get the louder we sing.

Term Dates

2020/2021

DATE	EVENT
23rd October	PD Day
26th—30th October	Half Term
2nd November	Autumn Term starts
18th December	Close for Christmas
4th January	PD Day
5th January	Spring Term starts
15th-19th February	Half Term
2nd-16th April	Easter Holidays
19th April	Summer Term starts
3rd May	May Day
31st May—4th June	Half Term
16th July	Close for Summer

Clee Class



Clee Class have had a brilliant time in their Forest school session. The children enjoyed exploring the area. We used the resources donated to make a bug hotel.



We all worked together to build and construct our hotel. We can't wait to look next time to see all the bugs that are stopping at the hotel. In the next few weeks we are going to take part in a range of activities at Forest School from den building, making pies, mud painting, scavenger hunt.

Onny Class

In our History lessons we have been looking at old toys and comparing them to toys children play with today. We asked our grown ups to share pictures of their toys.



Our topic in Science this term is materials. We've been busy looking at different materials and their properties. Last week we carried out an investigation to find out which paper was the best for cleaning up spilt water. We came to the conclusion that kitchen roll was the best.

We have also been using lots of fantastic descriptive language to create "Lost" posters for our special toys.



Croft Class

In History we are learning about the Great Fire of London. We have been looking at the clothes that a rich/poor man and lady would have worn.



Croft class have also been learning about Internet safety. We worked with our friends to make up a little play to show the important messages

Woolston Class

Meet the Flintstones!

Woolston Class have had a very busy start to the term. Our theme this term is all about the Stone Age.



We have created our very own cave art! Using this cave art we be writing a descriptive poem which we will then perform them to the rest of the class.

As part of our topic of "Meet The Flintstones" we thought about how in the stone age people would have made music! Our ideas included stamping, banging rocks, hitting sticks, screaming. shaking acorns, rubbing sticks. clapping, and many more. We then role-played as the cavemen acting out the music.



Norton Class



We have been having great fun in finding out about the ancient Mayan civilisation from Mexico. We have found out all about family life as a Mayan. In art we have been developing our drawing skills. So, we have used these skills in drawing and finding out about Mayan artefacts. The children have also been writing a diary as a Mayan child.



Callow Class

Our theme this term is 'The Great War' based on events that happened in WW1. In Science as part of our animals including humans topic we have made 'blood smoothies' which the children enjoyed drinking. Red blood cells were strawberries, we used pineapple juice for the plasma, marshmallows for the white blood cells and sprinkles for the platelets.

We have also learnt about the human heart and the children made their own model of a heart using playdough.

As an introduction to our WW1 topic, the children took part in a drama activity. We turned from 'civilian' to soldier in 8 steps. This involved queueing at the registry office (the hall) then doing medical and fitness tests. Then we journeyed to our training camps (outside) and did some target practise and some of us were even promoted and had to teach the others!



As part of our topic we have been writing diaries in role of a soldier in a trench. To help them get into character the children received a war time package that had 'traditional' items that would have been sent to a soldier.