



Our Trust Charter

This Trust Charter was drawn up by staff, students and Governors of our Trust schools. It outlines what our pupils believe to be important. We have agreed a shared mission that adhere to the following guiding principles:

Our Mission: To provide high quality, inclusive education for our area.

Our Guiding Principles are to:

- motivate our students to achieve their best
- inspire a love of learning
- uphold the values of honesty, integrity and respect for others
- provide a happy and secure environment for learning
- provide a relevant, innovative curriculum for all children
- work for the benefit of the whole Trust community

In our Trust, teachers aspire to help our young people to develop the following character capabilities:

- **Independence** – pupils should be taught and encouraged to think independently, to become self-reliant and motivated.
- **Tolerance and Respect** - to teach our young people that we do not all share the same beliefs and values, but to respect and regard those differences. To actively encourage the exploration of other faiths and values.
- **Resilience** – to help our young people to develop the ability to stick with a task, even when it becomes onerous; to stand by a relationship, even when it is hard.
- **Empathy** – to demonstrate the importance of empathy, even when it is difficult or when someone is different from you. To develop the ability to listen and an ability to respond to difficulties with understanding, love and compassion.
- **Teamwork and Leadership** – students should have the opportunity to work in teams and groups. To be given the opportunity to learn about good leadership and to have the opportunity to develop their own leadership and teamwork skills.
- **Courage** – to teach students to overcome their fears, to act with bravery in fearful situations and to safely manage risks.
- **Confidence** – to educate our students to believe in themselves and that they can succeed through commitment and hard work.
- **Honesty** – to teach the importance of truth and sincerity.

In our Trust, our staff have high aspirations and ambitions for our pupils. We believe that we should all aspire to continually improve standards.

In our Trust our students appreciate it when:

- staff plan lessons that are engaging and take into consideration the needs of all, so that they cater for the full range of abilities. Pupils want lessons to be accessible to all and lessons that stretch and challenge the most able.
- teachers take the time to get to know pupils as individuals and get to know their strengths and weaknesses, their needs and interests.
- the school provides them with a range of extracurricular activities, sports and educational visits.