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| **Stokesay’s Opportunities Curriculum**  **(The additional knowledge, skills and experiences our pupils will have the opportunity to learn about by the time they leave Stokesay Primary School)**  ***NB: See separate subject planning documents for when these opportunities are woven into the wider curriculum (although some of these “opportunities” will not be linked to specific subjects, rather one off school events (ie. Y6 leavers, Seaside Day, Bikeability Training)*** | | | | | | | | | |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| **Join a library and visit regularly** | **Visit safari park/ zoo and learn about the animals there** | **Learn how to write a letter and post it**  **Write to a pen pal** | **Visit a farm, to see where food comes from (meat, grains etc)** | **Explore our local countryside/environment**  **(i.e. orienteering, making shelters, campfire, mud pies, camping, jump in puddles/kick leaves, climb a mountain)** | **Gardening, plant a tree/grow a plant** | **Cooking skills: plan/cook and serve a nutritious meal**  **Bake a cake, follow a recipe** | **Learn how to eat out in a restaurant (use of cutlery, etiquette, sharing/paying bills, tipping)** | **Spend at least one day/night away from your parents/carers** | **Voluntary/community work**  **eg: help out at a care home, read books to the elderly** |
| **11** | **12** | **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** |
| **Buy something from a shop and check your change** | **Understand how banking/money/savings work - visit a bank** | **Learn about and be proud of your local areas: eg: Visit a local landmark (castle/church?)** | **Travel on public transport. Use timetables & book tickets** | **Visit a museum and art gallery** | **Go to the beach/seaside**  **(Skim stones, sandcastles, water fight etc)** | **Learn basic first aid skills** | **Learn to Sew** | **Make a phone call** | **Visit a city (see that the world is "larger" than their local area)**  **Visit an ethnically diverse city** |
| **21** | **22** | **23** | **24** | **25** | **26** | **27** | **28** | **29** | **30** |
| **Learn to play an instrument** | **Go to the theatre** | **Make a time capsule to be opened in 25/30 years (pictures, wishes, fears, hopes, dreams)** | **Have the opportunity to showcase your talent in public (eg. Stokesay’s Got Talent)** | **Hold a position of responsibility (Librarian, Break Buddy etc)** | **Meet and interview an author and/or illustrator** | **Visit a range of places of worship** | **Enjoy listening to live music** | **Teach a fellow pupil a skill you have that they would like to learn**  ***e.g how to tie shoe laces*** | **Learn to ride a bike** |
| **31** | **32** | **33** | **34** | **35** | **36** | **37** | **38** | **39** | **40** |
| **Form a Committee and arrange an event for charity (ie. Rotakids)** | **Contribute to an online blog** | **Have a speaking part in a school play or performance** | **Plan a route to a destination using a map** | **Daily Mile: run/walk for 15 minutes every afternoon (improve physical and mental health)** | **Learn about the “3 Rs” (Reduce, Re-use, Recycle)** | **Plan events to raise school funds (eg: Year 6 leavers)** | **Experience/have a visit from: Further Education** | **Plan events to raise money for others (eg: Uganda, Party in the Playground)** | **Learn how to look after an animal... School rabbit/guinea pig/gerbils/chickens** |
| **41** | **42** | **43** | **44** | **45** | **46** | **47** | **48** | **49** | **50** |
| **Astronomy - eg eclipse, blood moon, space travel** | **Debating, helping become more articulate and confident in arguing a topic.** | **Construction of all kinds (to help dexterity, imagination, practical skills)**  **eg. Airfix models, Lego** | **Learn a new sport** | **Work with children who are less fortunate (hospital, charity)** | **Overcome a fear** |  |  |  |  |